



Office of Career Development

Executive Master of
Public Health

2018 Alumni Survey Report



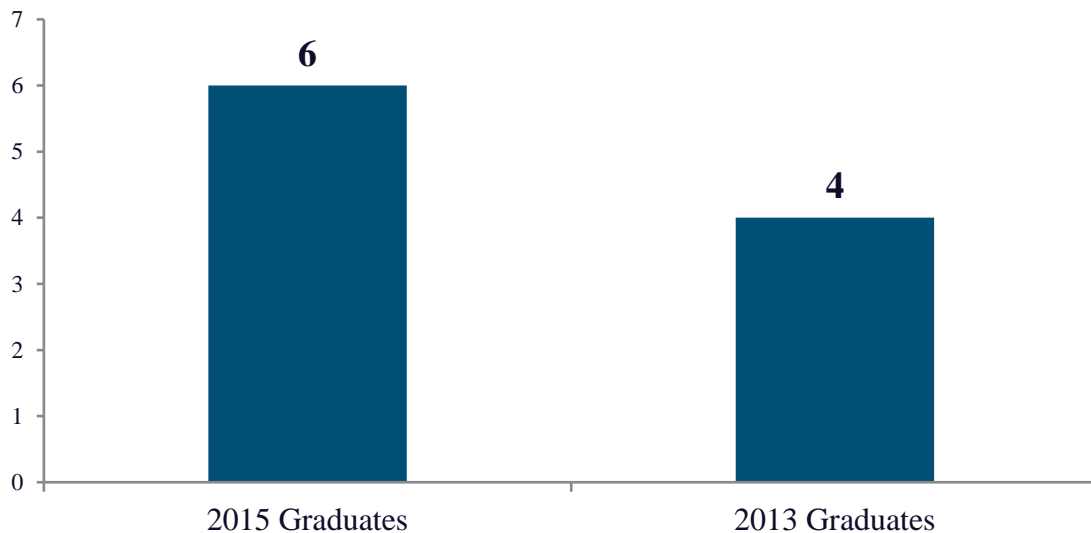
EMORY

ROLLINS
SCHOOL OF
PUBLIC
HEALTH

- ✓ This report reflects data collected from the Executive Master of Public Health (EMPH) alumni from graduate years 2013 and 2015 that responded to the 2018 Alumni Survey.
- ✓ Alumni data were collected over 3 weeks in November 2018.
- ✓ The purpose of this report is to show employment information and assess graduates' perceived impact of the education received at the RSPH on their careers at 3- and 5-years post-graduation.
- ✓ The information in this report is self-reported survey data provided by EMPH alumni.

Alumni Graduate Year

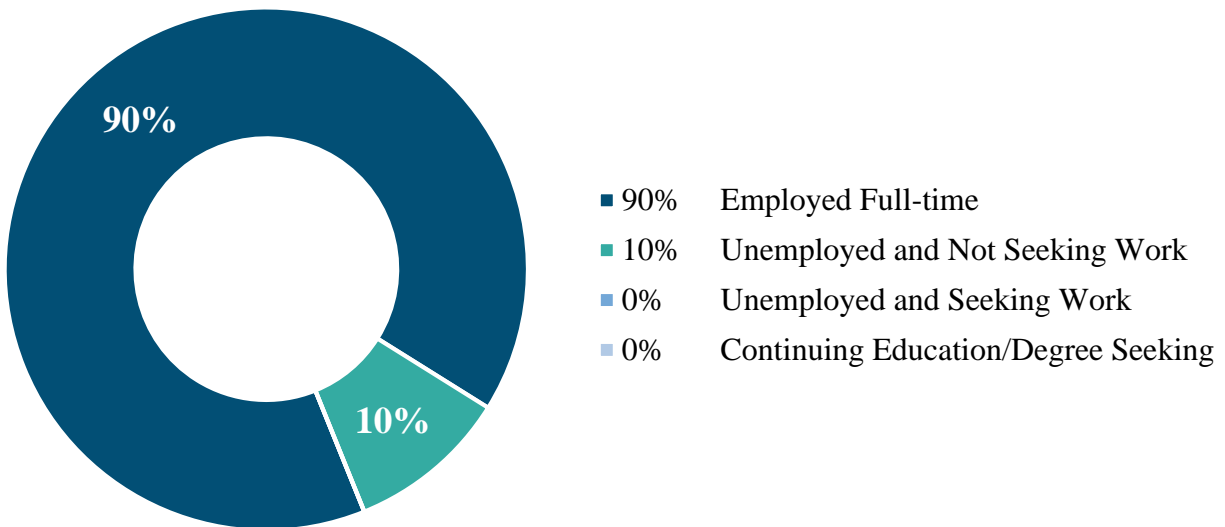
Alumni Graduate Year	Total Respondents	Total Graduates	Response Rate
2015 Graduates	6	34	18%
2013 Graduates	4	21	19%
Total	10	55	18%



Employment Status

Employment Status	Employed	Unemployed and Seeking Work	Unemployed and Not Seeking Work	Continuing Education/Degree Seeking	Total
Responses	9	0	1	0	10
Rate	90%	0%	10%	0%	100%

For the EMPH department, there was only 1 alumnus that indicated being is unemployed out of the 10 respondents and none of respondents are continuing education. More details about the unemployed can be found in the unemployment section of this report.



Alumni Location

Alpharetta, GA
Baku, Azerbaijan
Decatur, GA
Kismayo, Jubaland Somalia
Oakland, CA

San Diego, CA
South Glastonbury, CT
Stone Mountain, GA
Tahlequah, OK
Tucker, GA



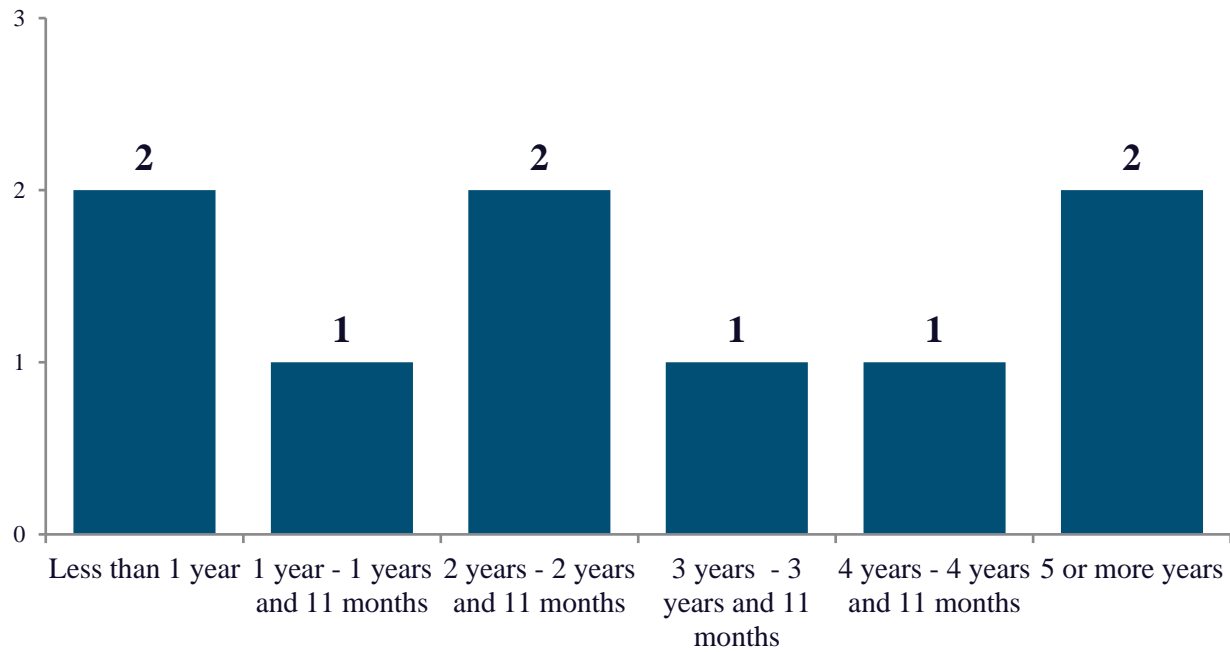
THE EMPLOYED

Alumni Who Indicated they are Employed

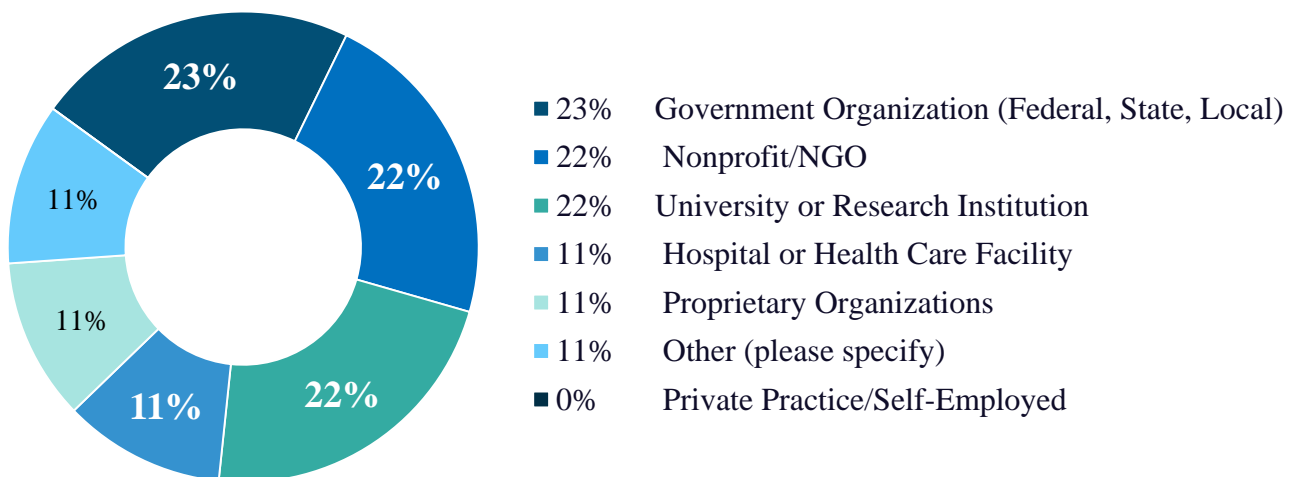


Data included in this section is from the 9 alumni that reported being employed. The number of respondents also varied by question.

Alumni Duration at Current Job

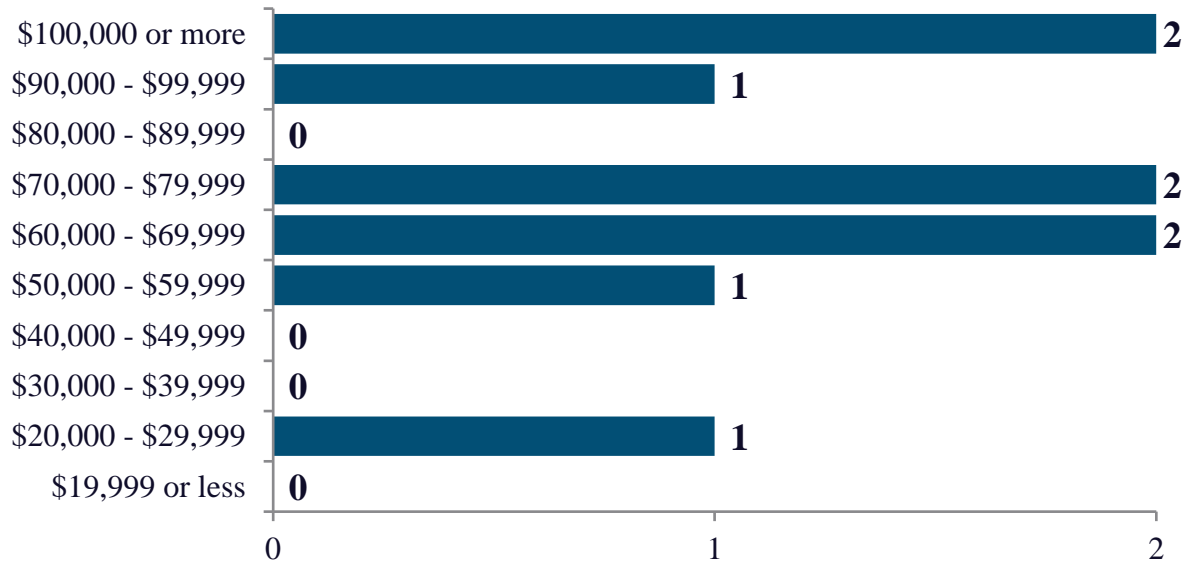


Employment by Sector

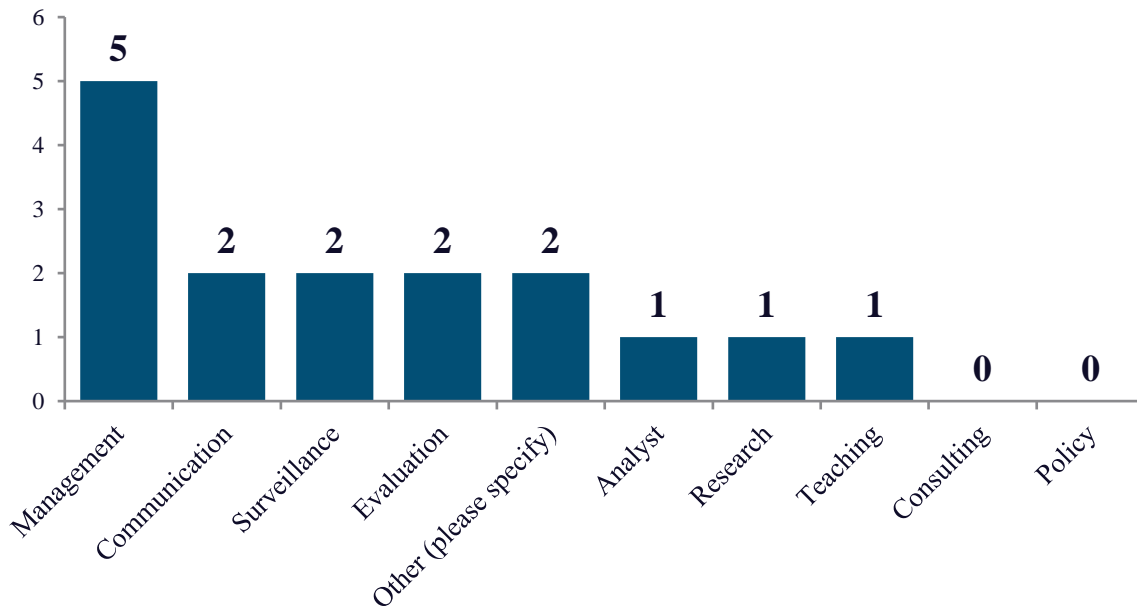


Annual Salary Range

Median Annual Salary Range of alumni 3-and 5-years post-graduation ranges from \$70,000 to \$79,999.



Alumni Job Duties

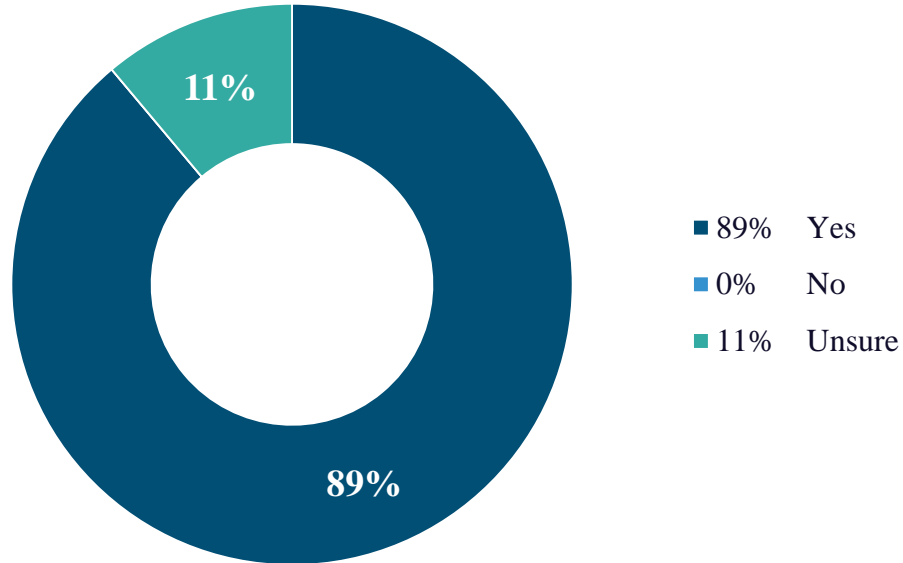


Other job duties specified by EMPH Alumni include:

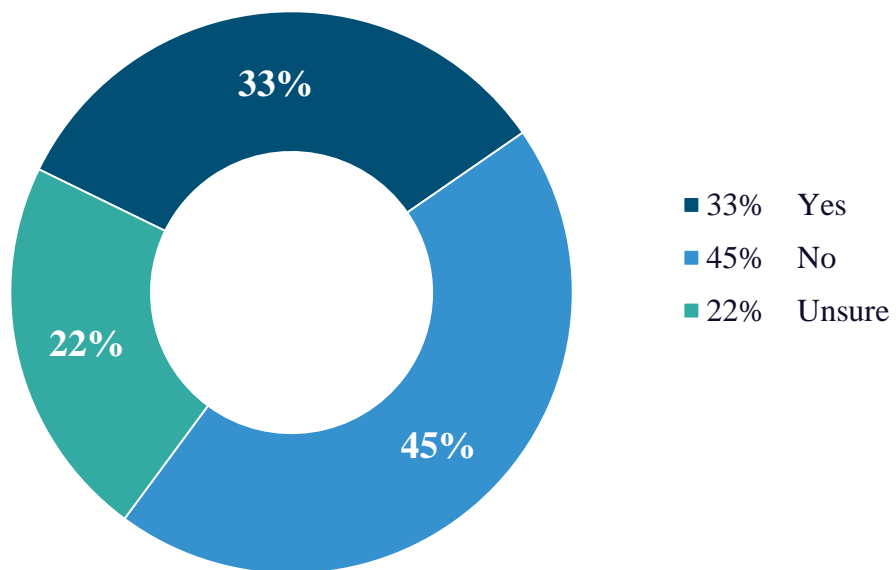
- IT Professional
- Community outreach and grant writing

Employer Hiring Status

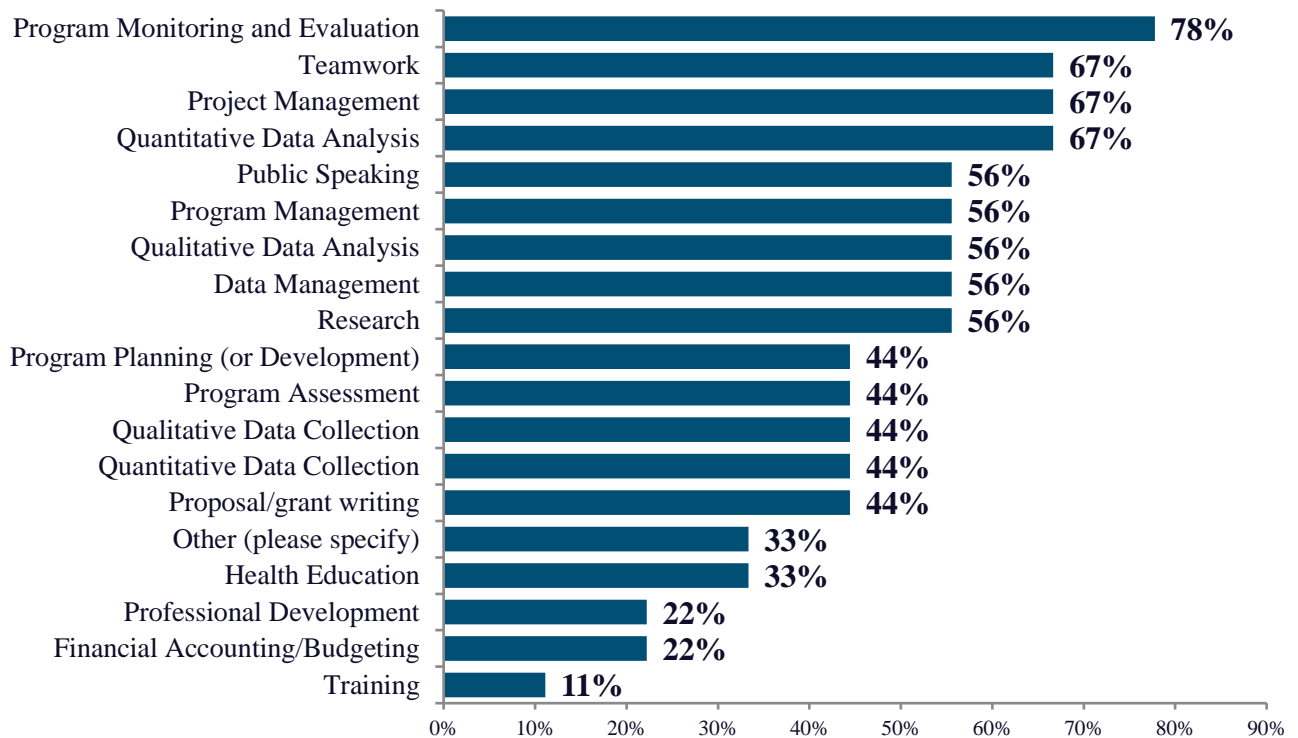
Rate of Alumni Employers Hiring Doctoral Trained Employees



Rate of Alumni Employers Hiring Rollins Students



Skills that Prepared Alumni for Current Job



Other skills specified by alumni that prepared them for their current jobs include:

- Scientific Wet lab skills
- Informatics skills
- Networking

ORGANIZATION NAME	JOB TITLES
Abbott	Informatics Technical Specialist
Centers for Disease Control and Prevention (CDC)	Chief Public Health Informatics Officer
Cherokee Nation	Medical Director, Cherokee Nation Public Health
Emory	Program Coordinator
Emory University	Associate Director
German International Corporation	Project Coordinator
Global Strategies	Program Coordinator
Middlesex Hospital	Health Education and Grant's Coordinator
USAID	Development Assistance Specialist/Communications Specialist



UNEMPLOYED

Alumni who indicated they are Unemployed



There was one unemployed alumnus of the respondents from the EMPH department and the alumnus is not seeking employment due to being retired.



CONTINUING EDUCATION

Alumni who indicated they are Continuing Education



There were no alumni in the EMPH department continuing education.

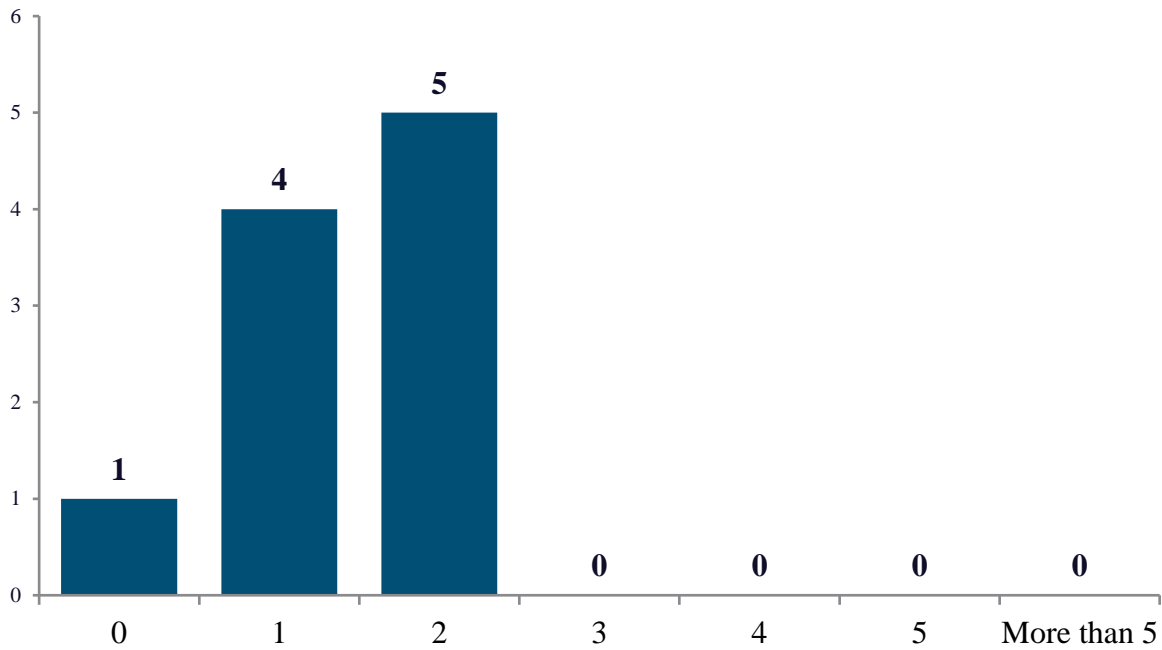


Alumni RSPH Experience

Alumni responses about their experience at Rollins

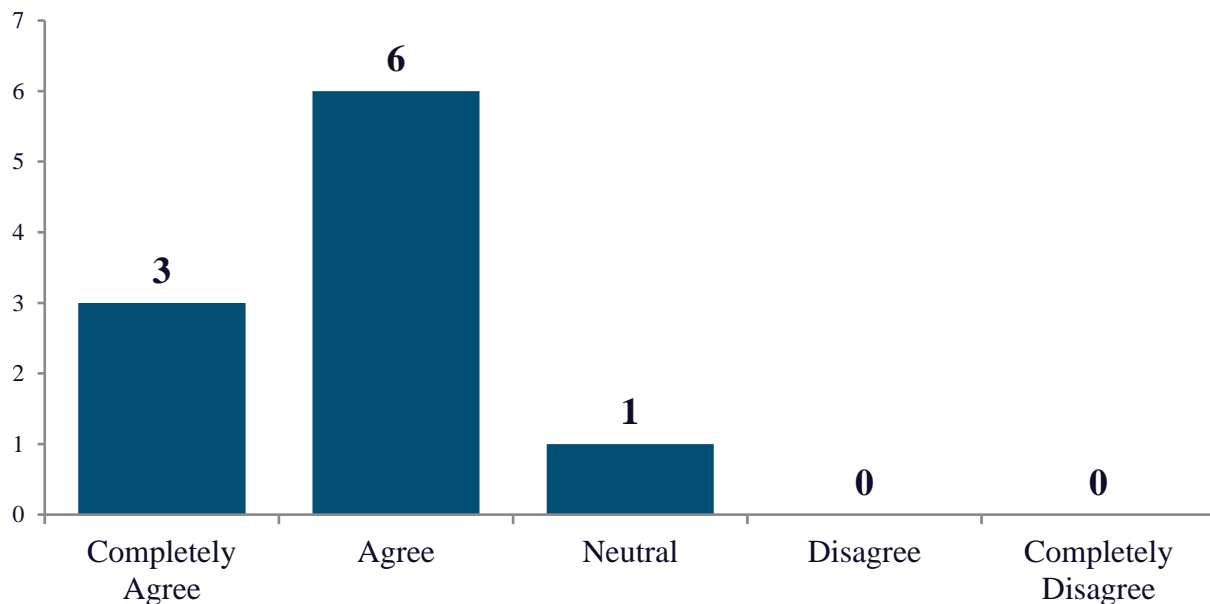


Number of Full Time Positions since Graduation Held by Alumni



Basic Competencies and Skills

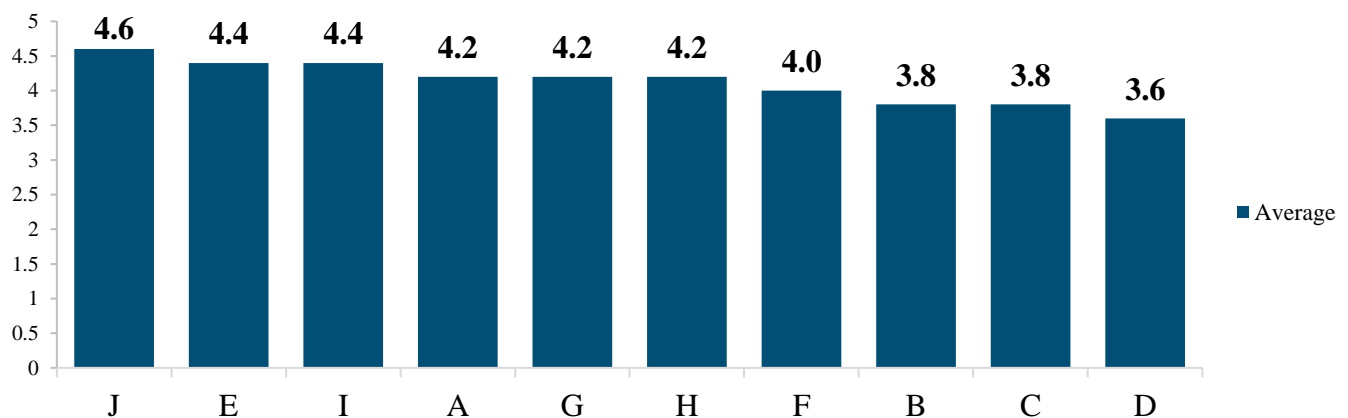
Alumni rated their level of agreeance regarding the coursework (including practicum, thesis and or/capstone) at the RSPH providing basic competencies and skills required for working in public health/current field.



Attainment and Ability to Apply Competencies Post-Graduation in a Past/Current Job

	Applied Competencies
A	Use analytic reasoning and quantitative methods to address questions in public health and population-based research
B	Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations
C	Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations
D	Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations
E	Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations
F	Assess the global forces that influence the health of culturally diverse populations around the world
G	Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives
H	Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)
I	Develop the capacity for lifelong learning in public health
J	Apply principles of ethical conduct to public health practice

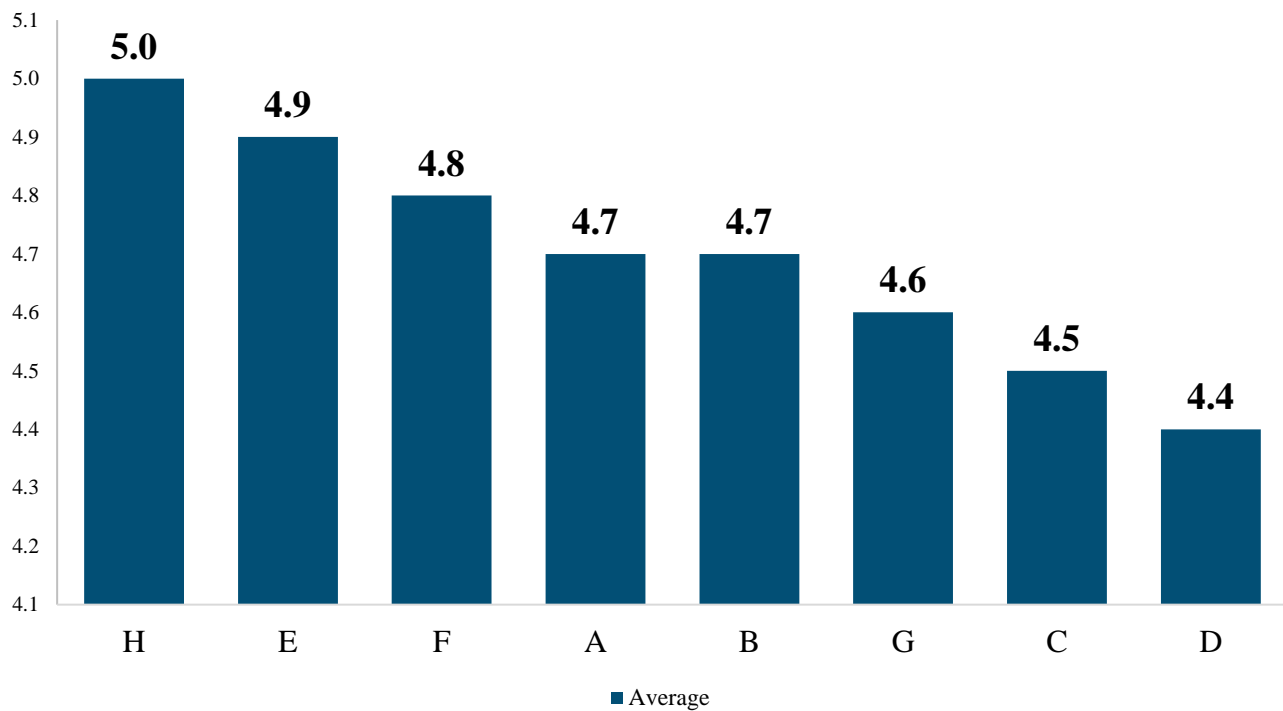
	Completely Agree	Agree	Not Sure	Disagree	Completely Disagree	Average	Respondents
A	50%	30%	10%	10%	0%	4.2	10
B	40%	20%	20%	20%	0%	3.8	10
C	30%	40%	10%	20%	0%	3.8	10
D	20%	50%	0%	30%	0%	3.6	10
E	60%	30%	0%	10%	0%	4.4	10
F	20%	70%	0%	10%	0%	4.0	10
G	40%	50%	0%	10%	0%	4.2	10
H	40%	50%	0%	10%	0%	4.2	10
I	50%	40%	10%	0%	0%	4.4	10
J	60%	40%	0%	0%	0%	4.6	10



Skills for Job Readiness

The table below shows the important skills for job readiness as a public health professional highlighted by alumni.

	Skill	Very Important	Moderately Important	Neutral	Slightly Important	Not Important	Average	Respondents
A	Evidence-based approaches to public health	80%	10%	10%	0%	0%	4.7	10
B	Public Health and health care systems	70%	30%	0%	0%	0%	4.7	10
C	Planning and management to promote health	60%	30%	10%	0%	0%	4.5	10
D	Policy in public health	60%	20%	20%	0%	0%	4.4	10
E	Leadership	90%	10%	0%	0%	0%	4.9	10
F	Communication	90%	0%	10%	0%	0%	4.8	10
G	Inter-professional practice	70%	20%	10%	0%	0%	4.6	10
H	Systems thinking	100%	0%	0%	0%	0%	5.0	10



Additional Skills (N=6)

Alumni highlighted additional skills they think would have made their MPH/MSPH training stronger and them better prepared for a career in public health.

Evidence-Based Approaches to Public Health

- Ability to apply qualitative data analysis skills to health program data
- Clinical/applied epidemiology
- Informatics training
- Survival analysis

Planning and Management to Promote Health

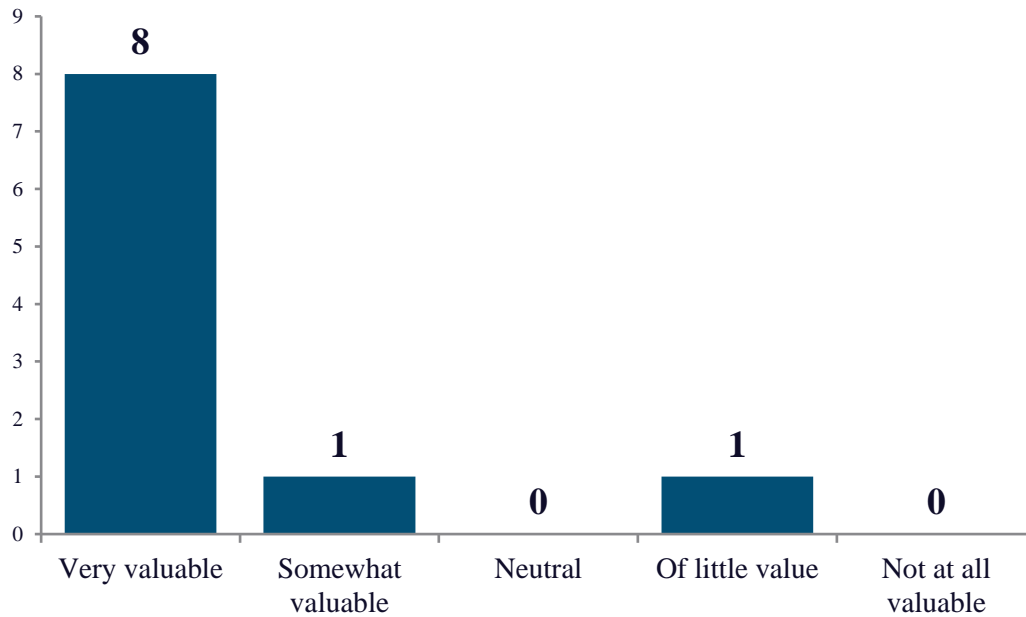
- Project/program management
- Accounting/budgeting
- Grant writing/management
- Proposal development

Leadership

- Crucial Conversations, Conflict Management, Assertiveness, Listening, Remote Work/Teamwork, Emotional Intelligence

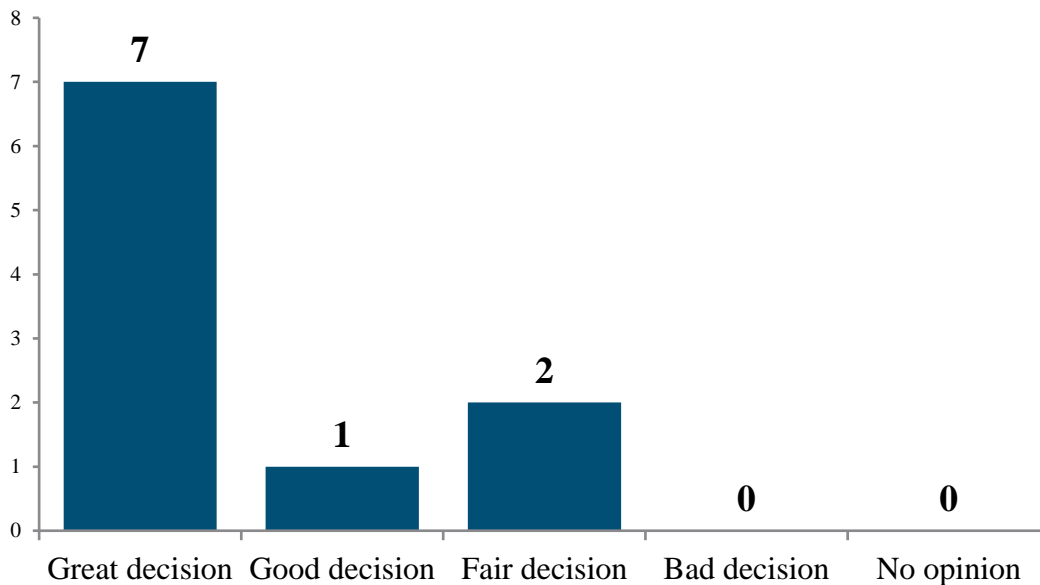
Value of RSPH MPH/MSPH Degree in the Job Market

Alumni rated the value of their degree in the job market based on their career interests and goals below.



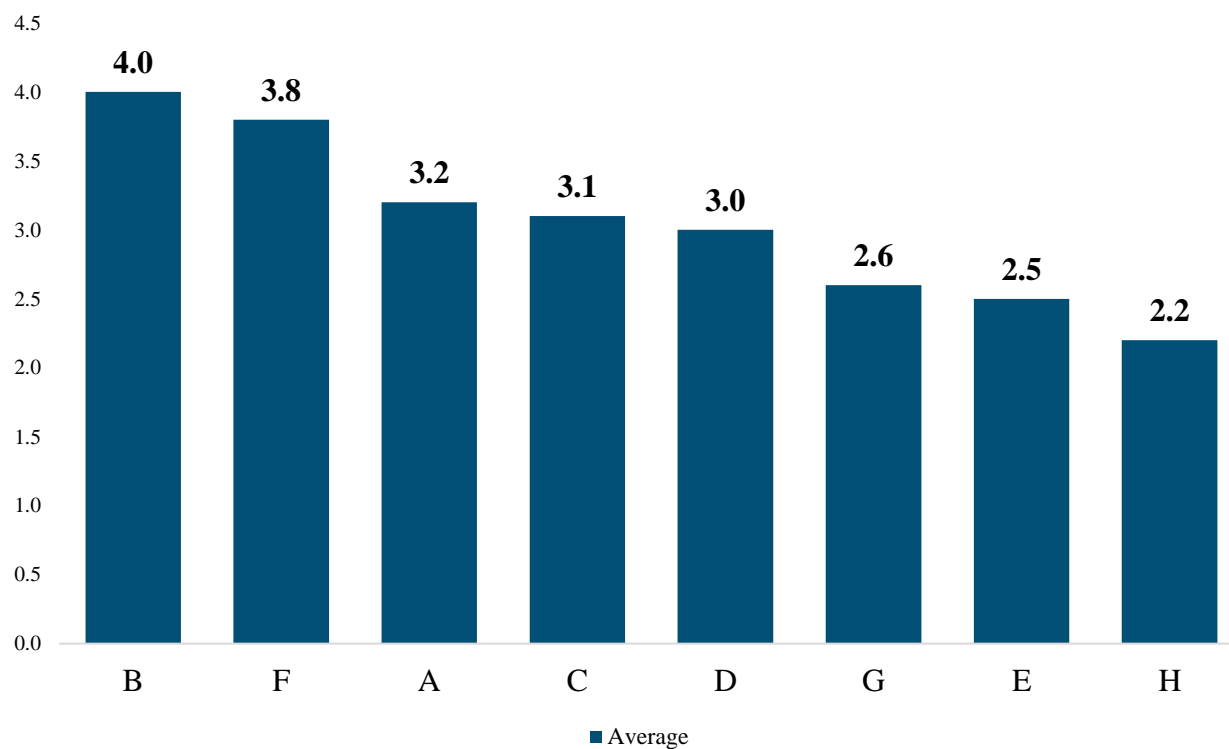
Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH.



Importance of each on the Student Experience

	Experience	Critically Important	Very Important	Somewhat Important	Not Important	Average	Total
A	Bond with other students	50%	20%	30%	0%	3.2	10
B	Quality academics/classes	100%	0%	0%	0%	4.0	10
C	Personal relationship with faculty	40%	30%	30%	0%	3.1	10
D	Relationship with administration and staff	30%	40%	30%	0%	3.0	10
E	Student leadership opportunities	30%	20%	20%	30%	2.5	10
F	Skills/training for career	90%	0%	10%	0%	3.8	10
G	Opportunity to interact with alumni	30%	20%	30%	20%	2.6	10
H	Opportunity to engage with the larger Atlanta community	20%	20%	20%	40%	2.2	10



Providing Student Experience

Alumni rated how well RSPH did in providing the following student experiences below:

	Experience Provided	Excellent	Good	Fair	Poor	Average	Respondents
A	Bond with other students	60%	30%	10%	0%	3.5	10
B	Quality academics/classes	80%	20%	0%	0%	3.8	10
C	Personal relationship with faculty	30%	40%	30%	0%	3.0	10
D	Relationship with administration and staff	30%	50%	10%	10%	3.0	10
E	Student leadership opportunities	20%	30%	20%	30%	2.4	10
F	Skills/training for career	60%	20%	10%	10%	3.3	10
G	Opportunity to interact with alumni	30%	20%	30%	20%	2.6	10
H	Opportunity to engage with the larger Atlanta community	20%	40%	10%	30%	2.5	10

