Last Updated: 10/4/2019

## Applied Practice Experience (APE) Student & Field Supervisor Worksheet

The purpose of this worksheet is to assist students with discussing the APE requirement with their field supervisor after an APE opportunity has been identified.

- ✓ Send a request to your field supervisor to setup a meeting or call to review the APE requirements and discuss the organization goals and expectations for the project.
- ✓ Provide an electronic or hardcopy of the field supervisor handbook to your field supervisor (to locate a copy, visit: <a href="https://www.sph.emory.edu/rollins-life/community-engaged-learning/ape/index.html">https://www.sph.emory.edu/rollins-life/community-engaged-learning/ape/index.html</a>).

## **APE Requirements**

☐ Minimum of 200 hours total prior to graduation (Check timeline below for specific deadlines)
☐ Attainment of three (3) MPH/MSPH foundational competencies and two (2) concentration (department-related)
competencies
☐ Project goals:
☐ At least 3 SMART objectives
☐ At least 1 strategy for each objective
☐ Completion of 2 deliverables (Please consult with your APE Advisor or ADAP for acceptable deliverables within your
department)
☐ Documentation of the APE information in the APE Portal

## **Notes:**

- Students enrolled in the *Hubert Department of Global Health* must complete the form and approval process through Canvas prior to accessing the APE Portal and entering information.
- Students enrolled in the *EMPH Program* must receive approval from your APE Advisor prior to accessing the APE Portal and entering information.
- Students enrolled in the *Department of Environmental Health* must complete the APE Student & Field Supervisor Worksheet with their site supervisor and EH faculty advisor prior to submitting to the portal.

## At the meeting:

1. Discuss tasks and responsibilities related to the opportunity:

Click or tap here to enter text.

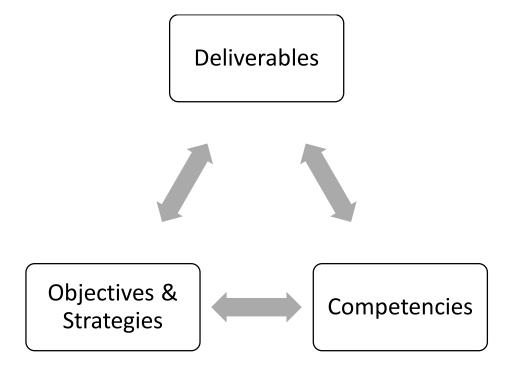
2. Review the APE requirements (shown above) with your field supervisor.

3. How is community engagement defined in this potential APE opportunity? How does this project address the needs of the community being impacted by the student's work/deliverables?

Definition: Community engagement is the process of working collaboratively with public health organizations and communities to address issues that affect the well-being of a community.

Click or tap here to enter text.

Understanding the Relationship between Objectives & Strategies, Competencies, and Deliverables



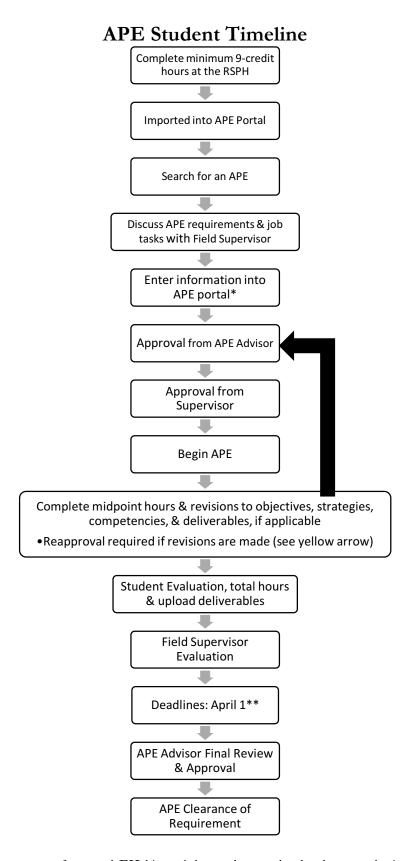
4. Draft SMART Objectives and Strategies

Objective 1	` • •	
Click or tap h	ere to enter text.	
S	trategy 1 (required)	
C	lick or tap here to enter text.	
S	trategy 2 (if applicable)	
C	lick or tap here to enter text.	
	trategy 3 (if applicable)	
C	lick or tap here to enter text.	
Objective 2	· -	
Click or tap h	ere to enter text.	

	Strategy 1 (required)			
	Click or tap here to enter text.			
	Strategy 2 (if applicable)			
	Strategy 2 (if applicable) Click or tap here to enter text.			
	Strategy 3 (if applicable)			
	Click or tap here to enter text.			
	pjective 3 (required)			
Cli	ck or tap here to enter text.			
	Strategy 1 (required)			
	Click or tap here to enter text.			
	Strategy 2 (if applicable)			
	Click or tap here to enter text.			
	Strategy 3 (if applicable)			
	Click or tap here to enter text.			
Is the of	ojective SMART?			
$\square$ S	Specific: Who? (The target population and people doing the activity) and what? (The action or activity).			
	Measurable: How much change is expected?			
	neasurable. 110 w much change is expected:			
$\Box$ A	Achievable: Can objectives be accomplished given current resources and constraints?			
☐ Realistic: Does the objective address the scope of the health program? Does it propose reasonable programmatic steps?				
	Time-phased: What is the timeline indicating when the objectives will be met?			
	Does it relate to a single result?			
Пт	s it written clearly?			
	of written clearly.			
5.	Select the appropriate MPH/MSPH foundational and concentration (department-related) competencies*			
M	PH/MSPH Foundational Competencies (required)			
1	Choose an item.			
	Choose an item.			
2	Choose an item.			
<u> </u>				
3	Choose an item.			

C	oncentration Competencies (required)
1	Click or tap here to enter text.
2	Click or tap here to enter text.
*Fc	or a list of MPH/MSPH foundational and concentration competencies, go to
•	Dispuss and deligraphics.
6.	Discuss expected deliverables*
#	Deliverables (required)
1	Click or tap here to enter text.
2	Click or tap here to enter text.
*Co	onsult with your department APE Advisor about acceptable deliverables
7.	Is a Memorandum of Understanding (MOU) or other form of agreement required by the site?  Yes  No
	If yes, please contact Heather Zesiger (heather.zesiger@emory.edu) to get the process started as soon as possible.
8.	Is the physical site where you will be working outside of the U.S.?  ☐ Yes ☐ No
	If yes, please contact Heather Zesiger ( <u>heather.zesiger@emory.edu</u> ) to complete the required pre-departure training and receive other important information.
9.	Thank your Field Supervisor for their time and the opportunity.
10.	Enter the information from this worksheet into the APE portal for review and approval by your department APE Advisor.

For more information, refer to the Applied Practice Experience (APE) Student Handbook.



<sup>\*</sup> *EMPH* and *GH* require APE agreement forms and *EH* this worksheet to be completed and approved prior to entry of data in portal. Please check with your ADAP.

<sup>\*\*</sup>August graduate deadline is July 1st; December graduate deadline is November 1st for completing all the steps in the APE Portal.