

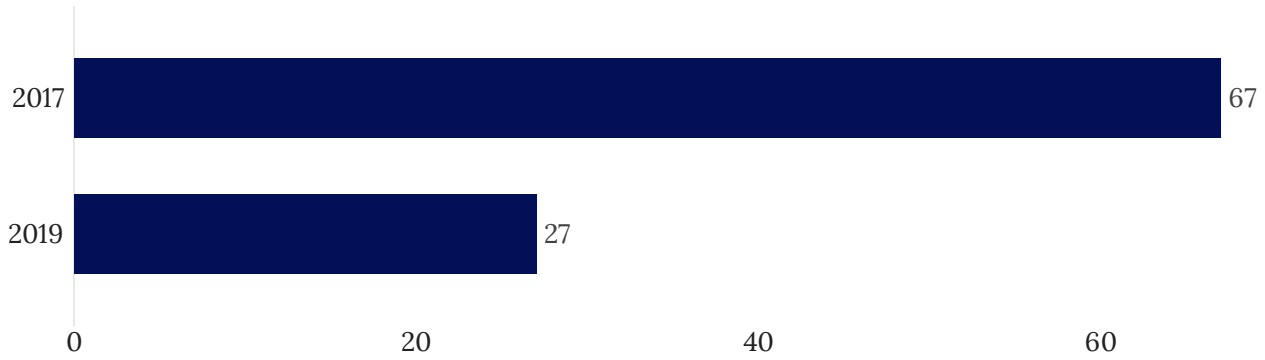
EMORY

ROLLINS
SCHOOL OF
PUBLIC
HEALTH

2022 RSPH 3- and 5-Year Post- Graduation Young Alumni Survey Report

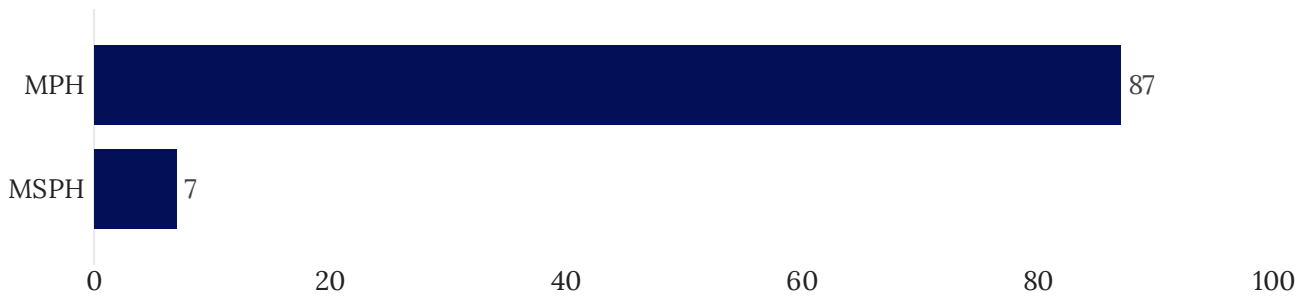
Department of Epidemiology Report

Alumni Graduation Year



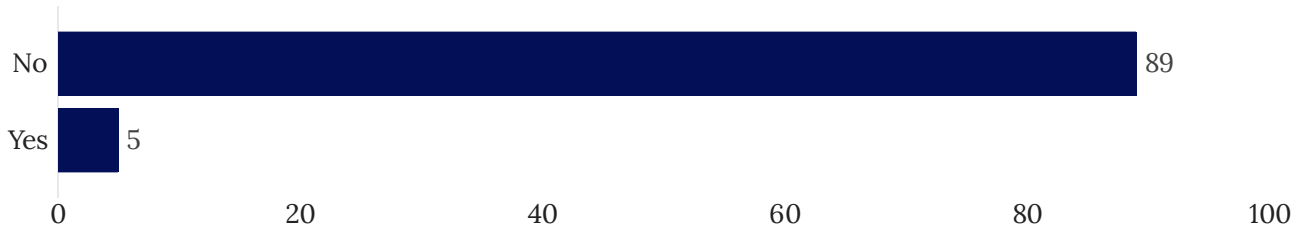
Field	Choice Count
2017 (SU 2016, FA 2016, SP 2017)	71% 67
2019 (SU 2018, FA 2018, SP 2019)	29% 27
Total	94

PH Degree Type



Field	Choice Count
MPH	93% 87
MSPH	7% 7
Total	94

Dual Degree Enrollment



Field	Choice Count
No	95% 89
Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.)	5% 5
Total	94

Yes (If yes, please provide degree, i.e. JD, BS, MD, etc.) - Text

MD

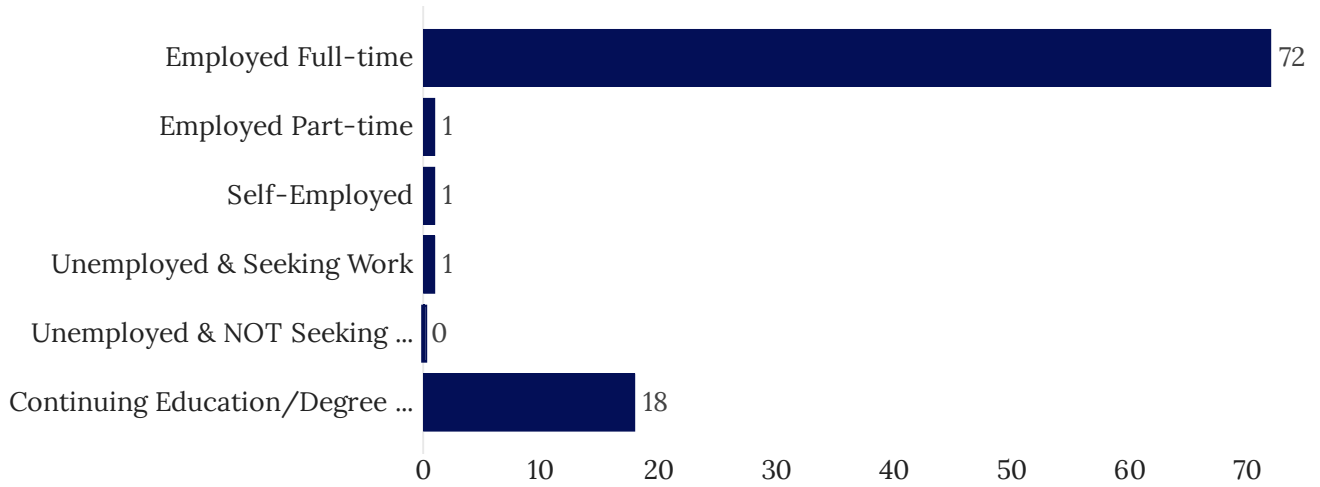
MD

MD

No

MD

Current Employment



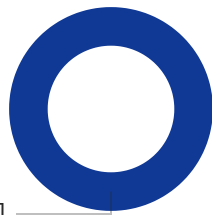
Field	Choice Count
Employed Full-time	77% 72
Employed Part-time	1% 1
Self-Employed	1% 1
Unemployed & Seeking Work	1% 1
Unemployed & NOT Seeking Work/Education	0% 0
Continuing Education/Degree Seeking	19% 18
Total	93

Unemployment Duration

Less than 6 months [100%]

Field	Choice Count
Less than 6 months	100% 1
6 months - 12 months	0% 0
More than 1 year	0% 0
Total	1

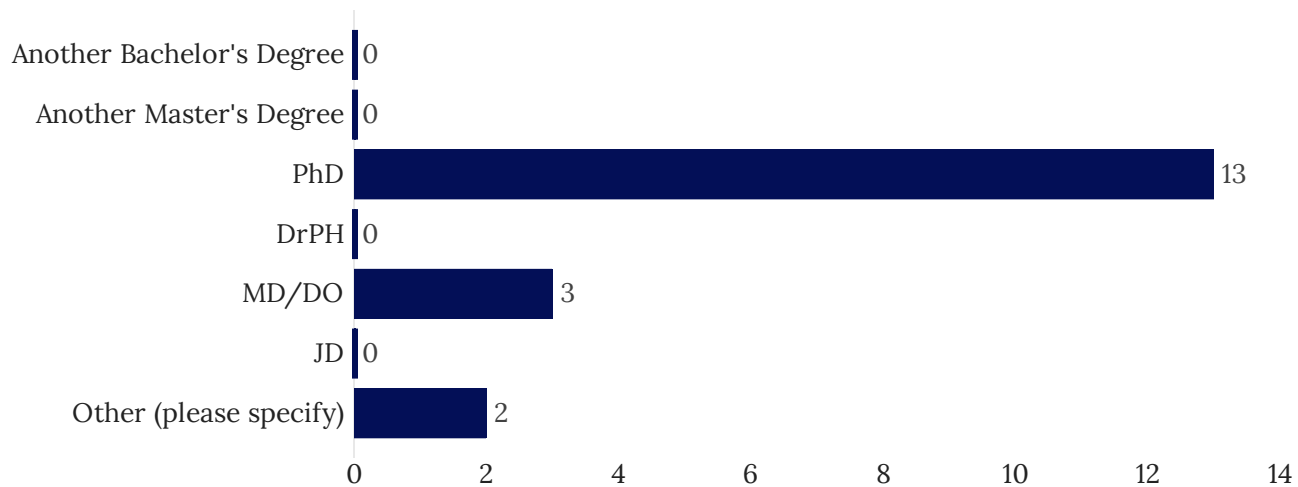
Reason for Unemployment



Not seeking employment [100%]

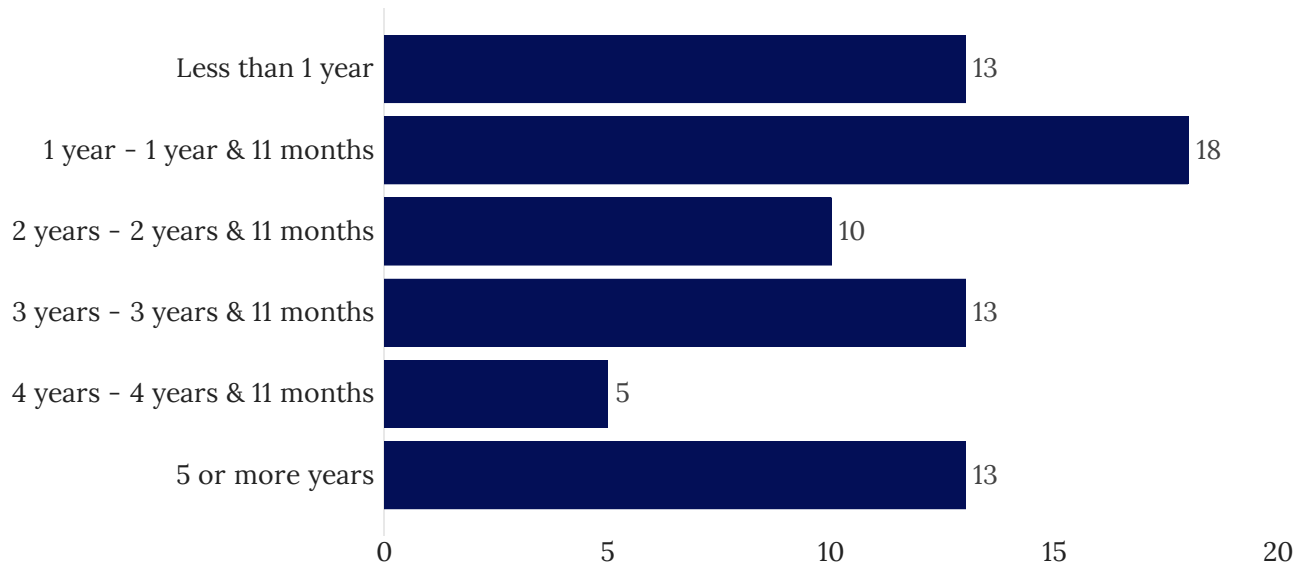
Field	Choice Count
Personal reasons	0% 0
Difficultly finding positions	0% 0
Not seeking employment	100% 1
Other (please specify)	0% 0
Total	1

Continuing Education: Degree Seeking



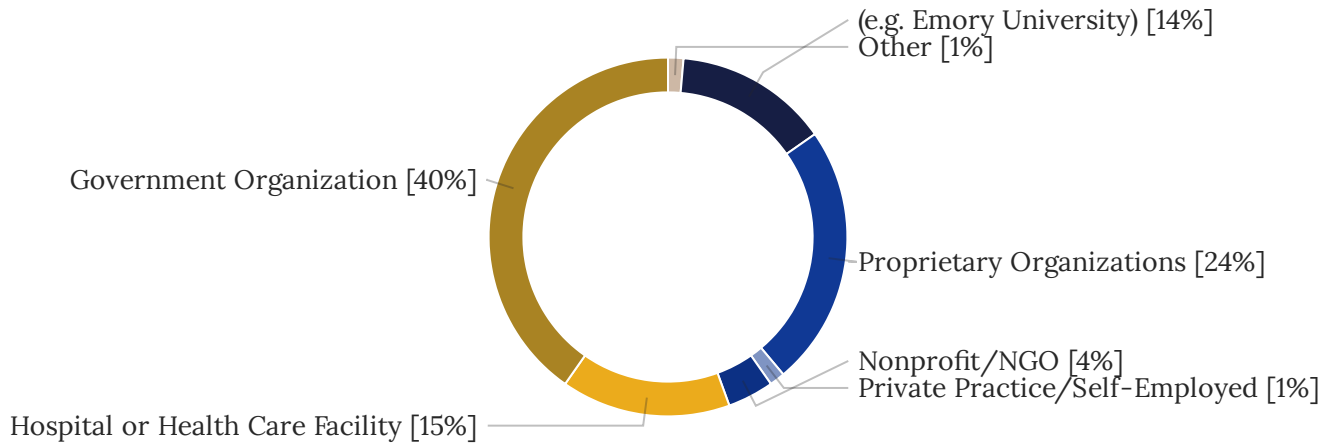
Field	Choice Count
Another Bachelor's Degree	0% 0
Another Master's Degree	0% 0
PhD	72% 13
DrPH	0% 0
MD/DO	17% 3
JD	0% 0
Other (please specify)	11% 2
Total	18

Alumni Duration at Current Job



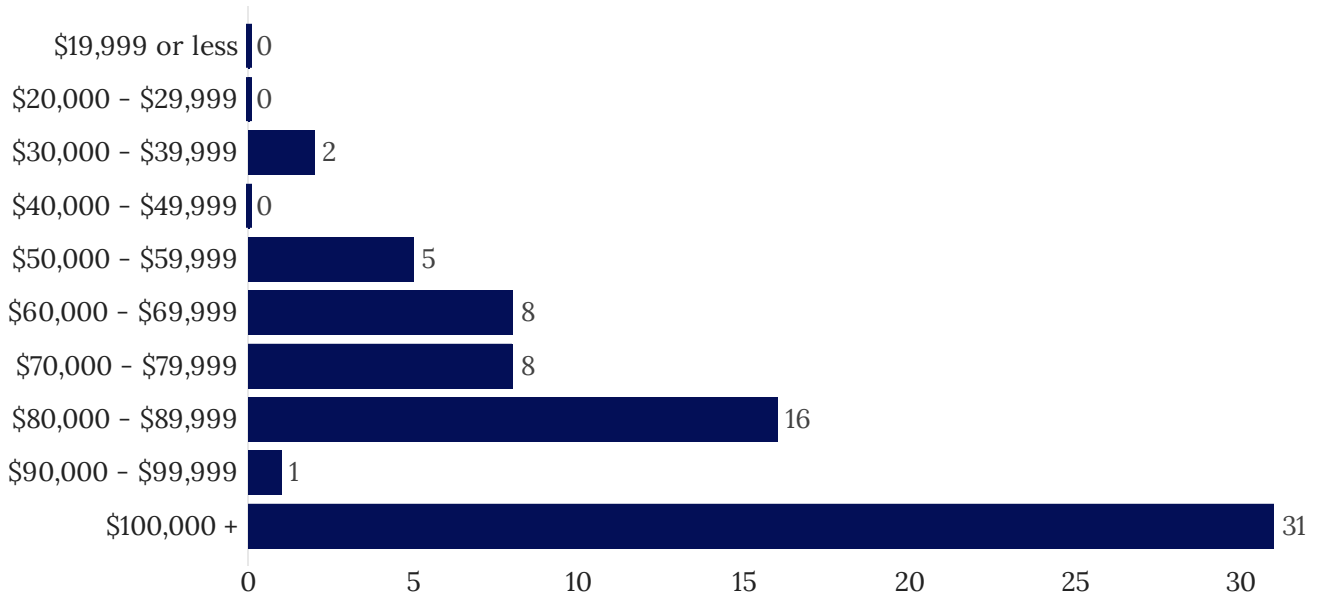
Field	Choice Count
Less than 1 year	18% 13
1 year - 1 year & 11 months	25% 18
2 years - 2 years & 11 months	14% 10
3 years - 3 years & 11 months	18% 13
4 years - 4 years & 11 months	7% 5
5 or more years	18% 13
Total	72

Employment by Sector



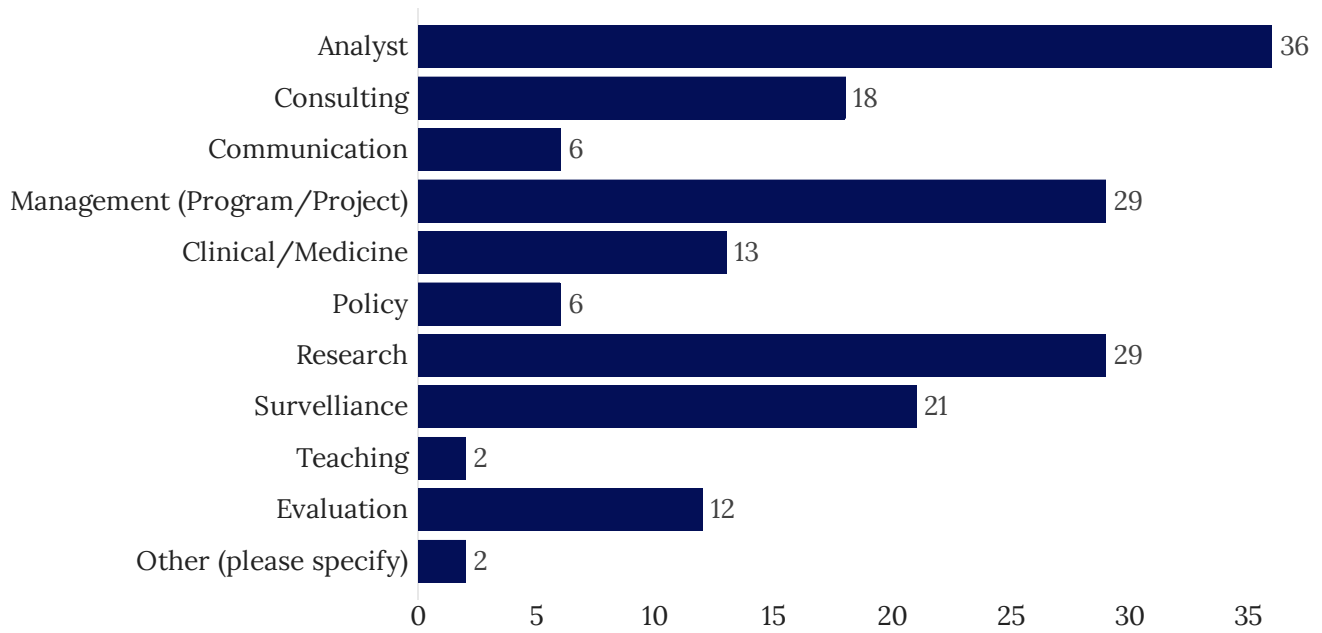
Field	Choice	Count
Government Organization (Federal, State, Local)	40%	29
Hospital or Health Care Facility	15%	11
Nonprofit/NGO	4%	3
Private Practice/Self-Employed	1%	1
Proprietary Organizations (Industry, Pharmaceutical Company, Consulting, Biotech, Other For-Profit Organization)	24%	17
University or Research Institution (e.g. Emory University)	14%	10
Other (please specify)	1%	1
Total		72

Annual Salary Range



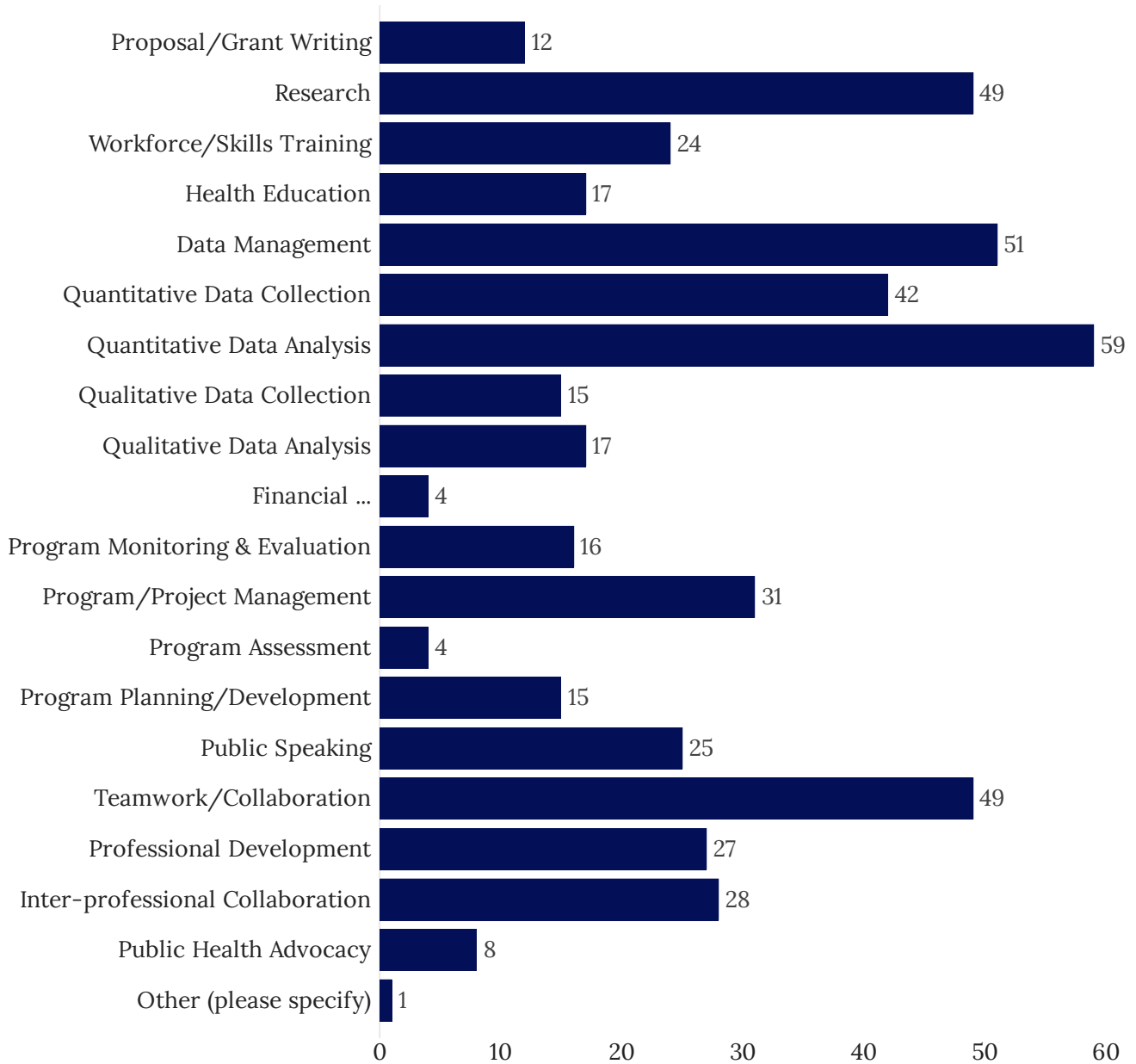
Field	Choice Count
\$19,999 or less	0% 0
\$20,000 - \$29,999	0% 0
\$30,000 - \$39,999	3% 2
\$40,000 - \$49,999	0% 0
\$50,000 - \$59,999	7% 5
\$60,000 - \$69,999	11% 8
\$70,000 - \$79,999	11% 8
\$80,000 - \$89,999	23% 16
\$90,000 - \$99,999	1% 1
\$100,000 +	44% 31
Total	71

Alumni Job Duties



Field	Choice Count
Analyst	21% 36
Consulting	10% 18
Communication	3% 6
Management (Program/Project)	17% 29
Clinical/Medicine	7% 13
Policy	3% 6
Research	17% 29
Surveillance	12% 21
Teaching	1% 2
Evaluation	7% 12
Other (please specify)	1% 2
Total	174

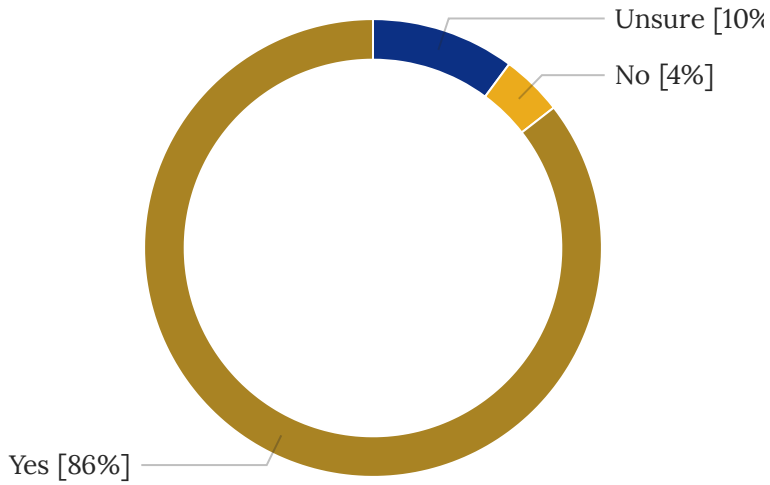
Skills that Prepared Alumni



Field	Choice Count
Proposal/Grant Writing	2% 12
Research	10% 49
Workforce/Skills Training	5% 24
Health Education	3% 17

Data Management	10%	51
Quantitative Data Collection	9%	42
Quantitative Data Analysis	12%	59
Qualitative Data Collection	3%	15
Qualitative Data Analysis	3%	17
Financial Accounting/Management/Budgeting	1%	4
Program Monitoring & Evaluation	3%	16
Program/Project Management	6%	31
Program Assessment	1%	4
Program Planning/Development	3%	15
Public Speaking	5%	25
Teamwork/Collaboration	10%	49
Professional Development	5%	27
Inter-professional Collaboration	6%	28
Public Health Advocacy	2%	8
Other (please specify)	0%	1
Total		494

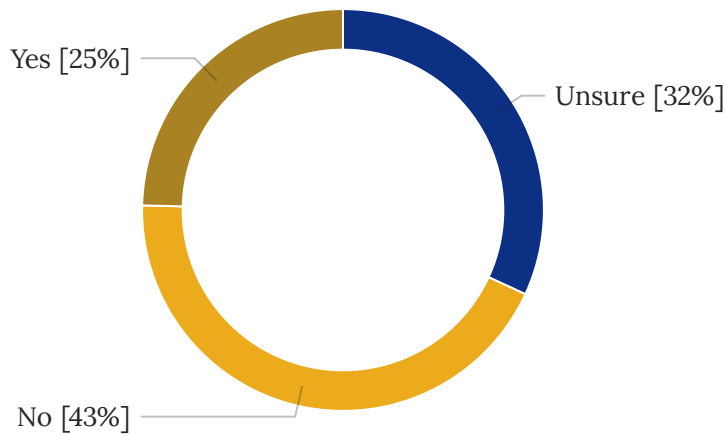
Employer Hiring Status: Doctoral Students



Field	Choice Count
Yes	86% 59
No	4% 3
Unsure	10% 7
Total	69

Employer Hiring Status: Rollins Students

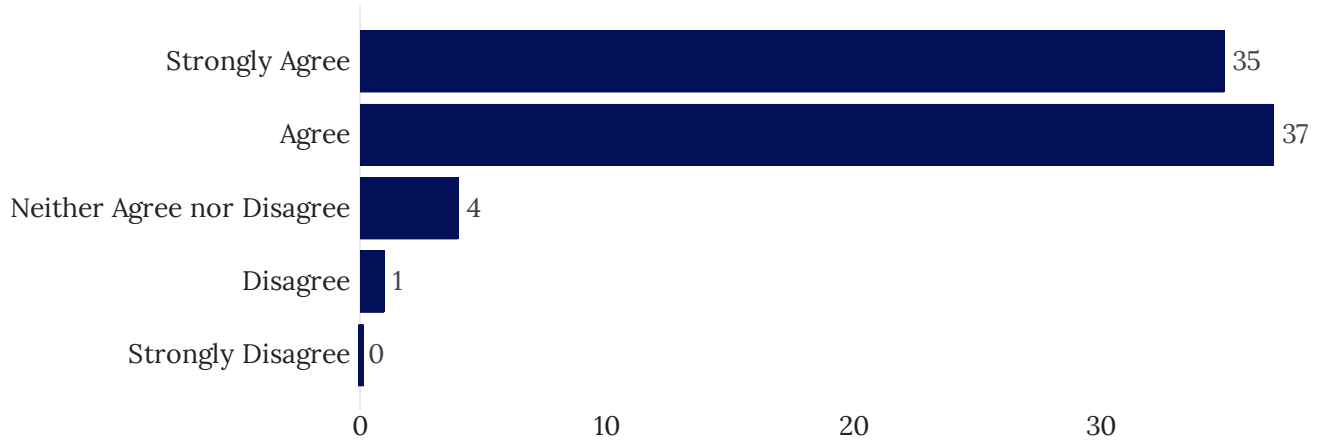
i.e., Part-time, REAL, Internships, APE (Applied Practice Experience/Practicum)



Field	Choice Count
Yes	25% 17
No	43% 30
Unsure	32% 22
Total	69

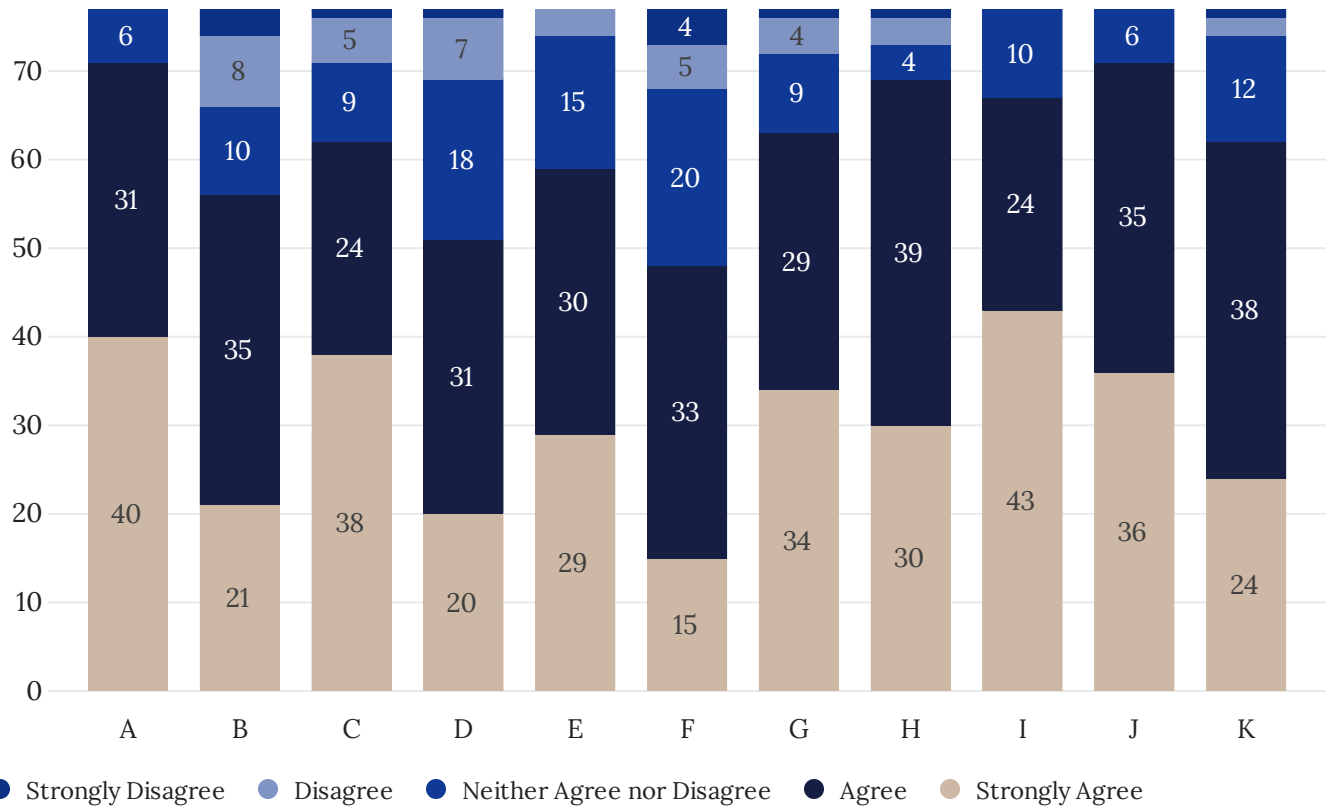
Preparation for the Work Force

The course work provided (including APE, Thesis, Capstone) during Rollins prepared me to work in my current field?



Field	Choice Count
Strongly Agree	45% 35
Agree	48% 37
Neither Agree nor Disagree	5% 4
Disagree	1% 1
Strongly Disagree	0% 0
Total	77

Competencies Applied Post-Graduation

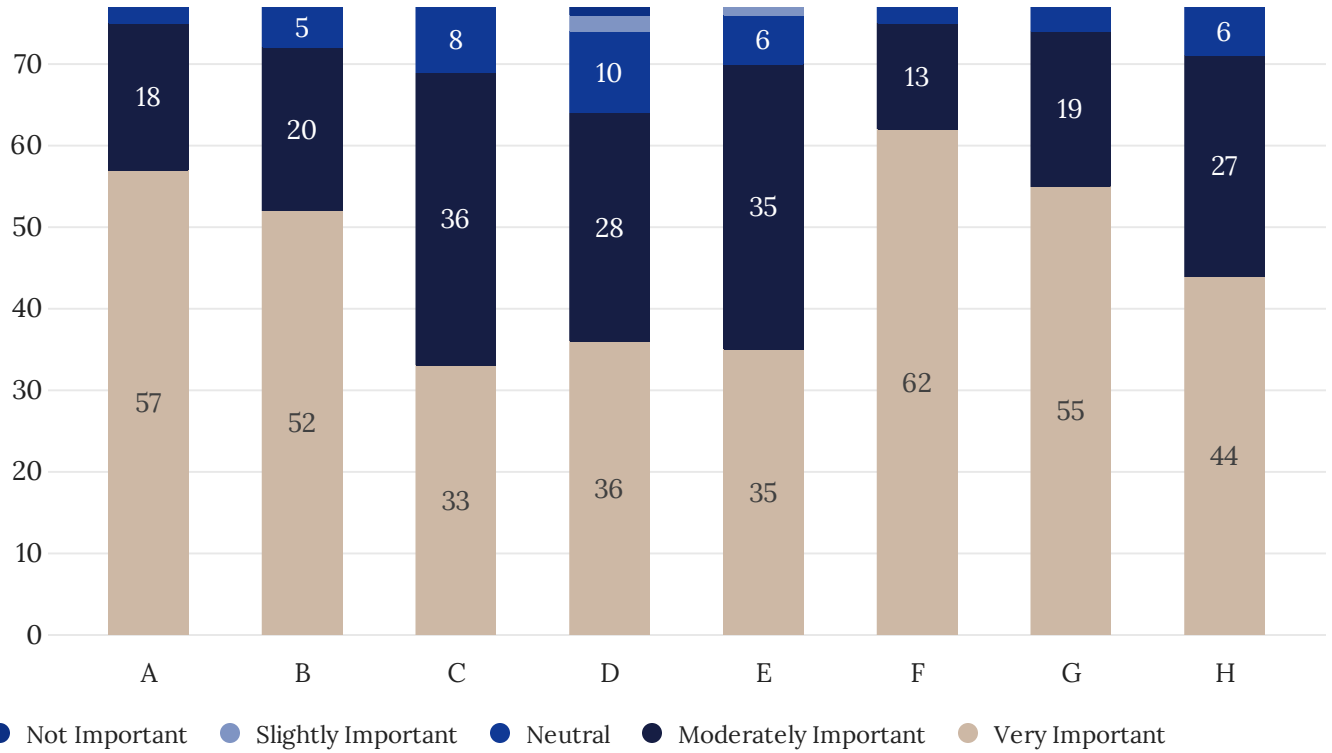


Field	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
A. Use analytic reasoning & quantitative methods to address questions in public health and population-based research.	12% 40	9% 31	5% 6	0% 0	0% 0
B. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations.	6% 21	10% 35	8% 10	22% 8	25% 3
C. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations	12% 38	7% 24	8% 9	14% 5	8% 1

D. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations	6%	20	9% 31	15%	18	19%	7	8%	1
E. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations	9%	29	9% 30	13%	15	8%	3	0%	0
F. Assess the global forces that influence the health of culturally diverse populations around the world	5%	15	9% 33	17%	20	14%	5	33%	4
G. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives	10%	34	8% 29	8%	9	11%	4	8%	1
H. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)	9%	30	11% 39	3%	4	8%	3	8%	1
I. Develop the capacity for lifelong learning in public health	13%	43	7% 24	8%	10	0%	0	0%	0
J. Apply principles of ethical conduct to public health practice	11%	36	10% 35	5%	6	0%	0	0%	0
K. Diversity, equity and inclusion practices	7%	24	11% 38	10%	12	5%	2	8%	1
Total		330	349		119		37		12

Job Readiness Skills

How important are each of the following skills for job readiness as a public health professional?



Field	Very Important	Moderately Important	Neutral	Slightly Important	Not Important
A. Evidence-based approaches	15% 57	9% 18	5% 2	0% 0	0% 0
B. Public health & health care systems	14% 52	10% 20	12% 5	0% 0	0% 0
C. Planning & management to promote health	9% 33	18% 36	19% 8	0% 0	0% 0
D. Policy in public health	10% 36	14% 28	24% 10	67% 2	100% 1
E. Leadership	9% 35	18% 35	14% 6	33% 1	0% 0
F. Communication	17% 62	7% 13	5% 2	0% 0	0% 0
G. Interprofessional practices	15% 55	10% 19	7% 3	0% 0	0% 0
H. Systems thinking	12% 44	14% 27	14% 6	0% 0	0% 0

Total

374

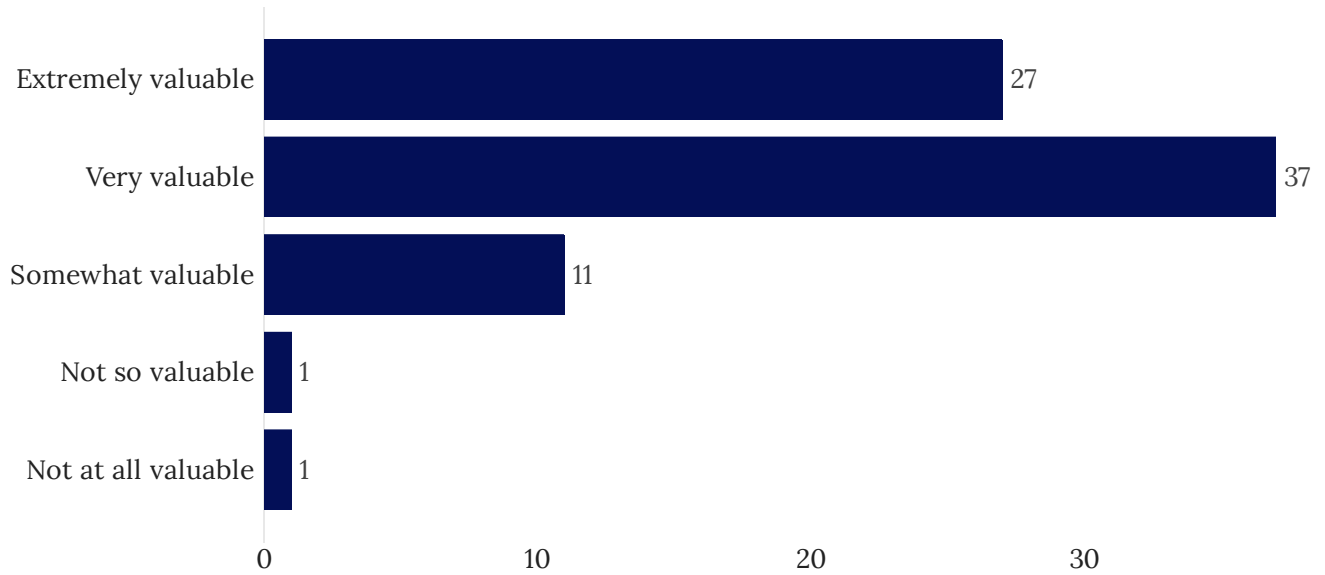
196

42

3

1

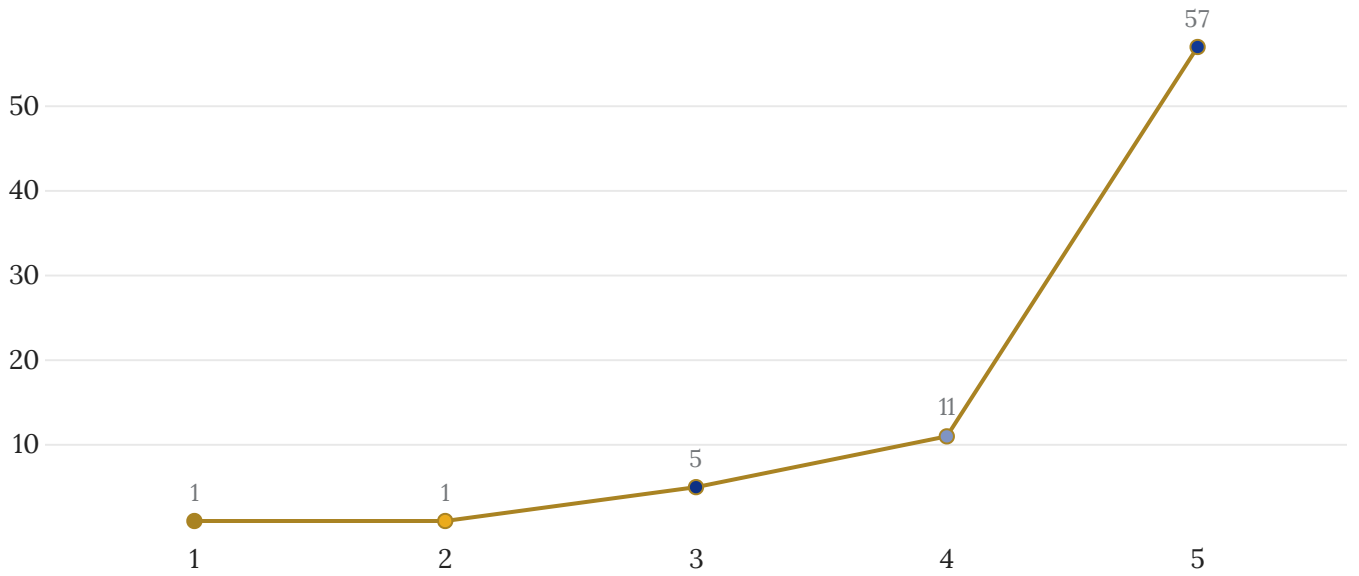
Value of RSPH MPH/MSPH Degree in the Job Market



Field	Choice Count
Extremely valuable	35% 27
Very valuable	48% 37
Somewhat valuable	14% 11
Not so valuable	1% 1
Not at all valuable	1% 1
Total	77

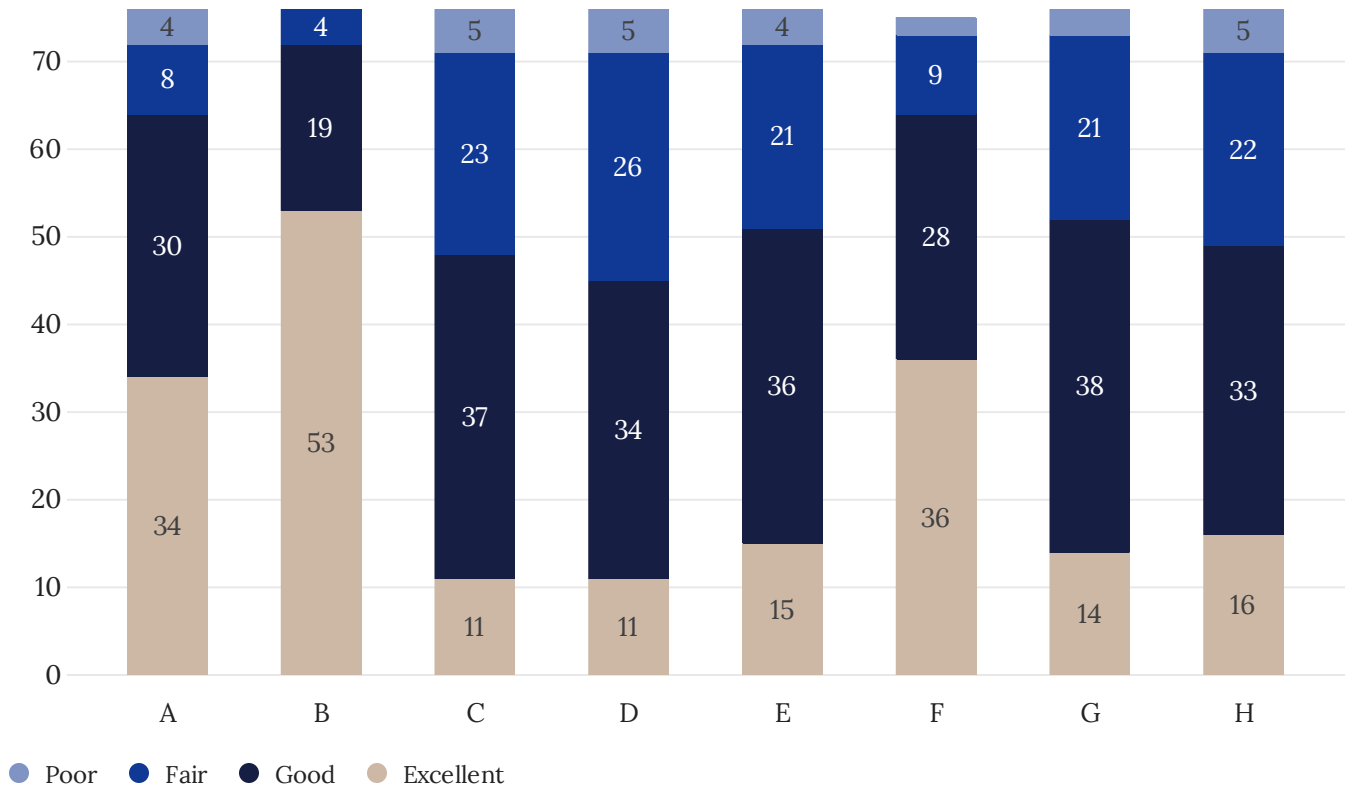
Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH



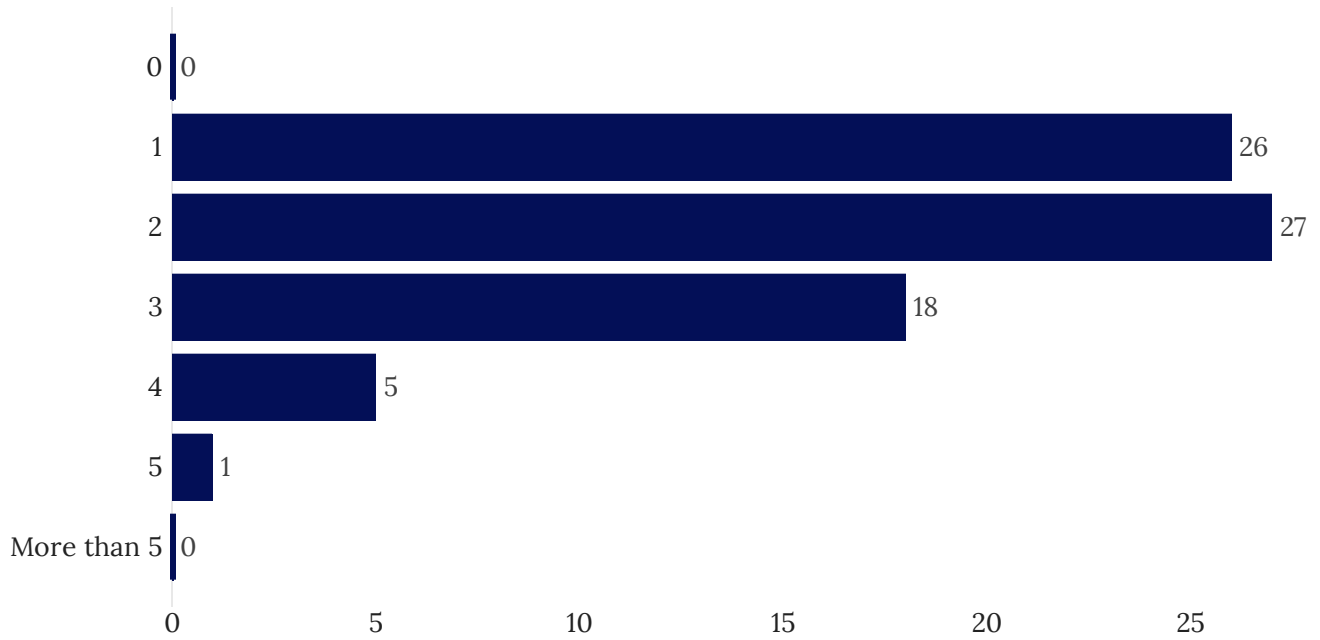
Field	Choice Count
1	1% 1
2	1% 1
3	7% 5
4	15% 11
5	76% 57
Total	75

Importance on RSPH Student Experience



Field	Excellent	Good	Fair	Poor
A. Bond with other students	18% 34	12% 30	6% 8	14% 4
B. Quality academics/classes	28% 53	7% 19	3% 4	0% 0
C. Personal relationship with faculty	6% 11	15% 37	17% 23	18% 5
D. Relationship with administration and staff	6% 11	13% 34	19% 26	18% 5
E. Student leadership opportunities	8% 15	14% 36	16% 21	14% 4
F. Skills/training for career	19% 36	11% 28	7% 9	7% 2
G. Opportunity to interact with alumni	7% 14	15% 38	16% 21	11% 3
H. Opportunity to engage with the larger Atlanta community	8% 16	13% 33	16% 22	18% 5
Total	190	255	134	28

Number of Full Time Positions Since Graduation



Field	Choice Count
0	0% 0
1	34% 26
2	35% 27
3	23% 18
4	6% 5
5	1% 1
More than 5	0% 0
Total	77