



ROLLINS
SCHOOL OF
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RSPH 3 & 5 Year Post-Grad Alumni Survey (2018)

I. Alumni Employment Status Update

The Rollins School of Public Health (RSPH) is conducting an alumni survey of graduates from the classes of 2013 and 2015 to collect employment information and obtain candid feedback/suggestions on the impact an RSPH education has had on the careers of our graduates. All responses are anonymous and confidential. Thank you in advance for your participation, and we hope to see you at a future event!

* 1. What year did you graduate from the RSPH?

- 2015 (Summer 2014, Fall 2014 & Spring 2015)
- 2013 (Summer 2012, Fall 2012 & Spring 2013)
- Other Year

* 2. RSPH Department:

- Biostatistics and Bioinformatics (BIOS)
- Behavioral Sciences and Health Education (BSHE)
- Executive MPH (Former CMPH Program)
- Environmental Health (EH)
- Epidemiology (EPI)
- Global Health (GH)
- Health Policy and Management (HPM)
- Dual-degree (ex. JD/GH, MD/BSHE, etc.)

* 3. Where do you currently reside?

City/Town

State/Province

Country

* 4. What is your current employment status?

- Employed Full-time
- Employed Part-time
- Self-Employed
- Unemployed and Seeking Work
- Unemployed and Not Seeking Work
- Continuing Education/Degree Seeking



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II. Unemployed Alumni

5. How long have you been unemployed? (Reminder: All RSPH alumni have a lifetime membership with the Office of Career Development. To schedule a one-on-one appointment, please email rsphcareerdev@emory.edu)

- Less than 6 months
- 6 months - 12 months
- More than 1 year

6. What is the primary reason for your unemployment?

- Personal reasons
- Difficulty finding jobs
- Other (please specify)

7. Are there any additional details regarding your employment status that you would like to share?

- Yes
- No

If yes, please specify



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III. Continuing Education/Degree Seeking Alumni

* 8. What school do you currently attend? (Please no abbreviations)

* 9. What degree are you seeking?

- Another Master's Degree
- PhD
- DrPH
- MD/DO
- JD
- Other (please specify)



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IV. Employed Alumni

* 10. What is the name of your employer?

* 11. What is your current job title?

12. How long have you been employed at your current job?

- Less than 1 year
- 1 year - 1 years and 11 months
- 2 years - 2 years and 11 months
- 3 years - 3 years and 11 months
- 4 years - 4 years and 11 months
- 5 or more years

* 13. Which one of the following best describes your employment sector?

- Government Organization (Federal, State, Local)
- Hospital or Health Care Facility
- Nonprofit/NGO
- Private Practice/Self-Employed
- Proprietary Organizations (Industry, Pharmaceutical company, Consulting, Other For-Profit Org)
- University or Research Institution (e.g. Emory University)
- Other (please specify)

14. Annual Salary Range:

- \$19,999 or less
- \$20,000 - \$29,999
- \$30,000 - \$39,999
- \$40,000 - \$49,999
- \$50,000 - \$59,999
- \$60,000 - \$69,999
- \$70,000 - \$79,999
- \$80,000 - \$89,999
- \$90,000 - \$99,999
- \$100,000 or more

15. Which category best describes your job duties? (Check all that apply)

- Analyst
- Consulting
- Communication
- Management
- Policy
- Research
- Surveillance
- Teaching
- Evaluation
- Other (please specify)

16. What skills prepared you for the job you currently have? (Check all that apply)

- Proposal/grant writing
- Research
- Training
- Health Education
- Data Management
- Quantitative Data Collection
- Quantitative Data Analysis
- Qualitative Data Collection
- Qualitative Data Analysis
- Financial Accounting/Budgeting
- Program Monitoring and Evaluation
- Program Management
- Program Assessment
- Program Planning (or Development)
- Project Management
- Public Speaking
- Teamwork
- Professional Development
- Other (please specify)

17. Does your current employer hire doctoral trained employees?

- Yes
- No
- Unsure

18. Does your current employer hire Rollins students (i.e. part-time, REAL, internships, practicum positions)?

- Yes
- No
- Unsure



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V. Alumni RSPH Experience

19. The course work (including practicum, thesis and/or capstone) at RSPH provided me with the basic competencies and skills required for working in public health/current field.

- Completely Agree
- Agree
- Neutral
- Disagree
- Completely Disagree

20. I have attained and had the ability to apply the following 10 competencies post-graduation in a past/current job:

	Completely Agree	Agree	Not Sure	Disagree	Completely Disagree
20a. Use analytic reasoning and quantitative methods to address questions in public health and population-based research	<input type="radio"/>				
20b. Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations	<input type="radio"/>				

	Completely Agree	Agree	Not Sure	Disagree	Completely Disagree
20c. Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations	<input type="radio"/>				
20d. Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations	<input type="radio"/>				
20e. Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations	<input type="radio"/>				
20f. Assess the global forces that influence the health of culturally diverse populations around the world	<input type="radio"/>				
20g. Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives	<input type="radio"/>				
20h. Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)	<input type="radio"/>				
20i. Develop the capacity for lifelong learning in public health	<input type="radio"/>				
20j. Apply principles of ethical conduct to public health practice	<input type="radio"/>				

21. Reflecting on your experience, how important are each of the following skills for job readiness as a public health professional?

	Very Important	Moderately Important	Neutral	Slightly Important	Not Important
21a. Evidence-based approaches to public health	<input type="radio"/>				
21b. Public Health and health care systems	<input type="radio"/>				
21c. Planning and management to promote health	<input type="radio"/>				
21d. Policy in public health	<input type="radio"/>				
21e. Leadership	<input type="radio"/>				
21f. Communication	<input type="radio"/>				
21g. Interprofessional practice	<input type="radio"/>				
21h. Systems thinking	<input type="radio"/>				

22. What additional skills do you think would have made your MPH/MSPH training stronger and prepared you better for a career in public health?

23. Based on your career interests and goals, how valuable is/was your RSPH MPH or MSPH in the job market?

- Very valuable
- Somewhat valuable
- Neutral
- Of little value
- Not at all valuable

24. How would you rate your decision to attend the RSPH?

- Great decision
- Good decision
- Fair decision
- Bad decision
- No opinion

25. How important was each of the following to your experience as a student?

	Critically Important	Very Important	Somewhat Important	Not Important
25a. Bond with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25b. Quality academics/classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25c. Personal relationship with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25d. Relationship with administration and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25e. Student leadership opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25f. Skills/training for career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25g. Opportunity to interact with alumni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25h. Opportunity to engage with the larger Atlanta community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How well did the RSPH do at providing the following experiences?

	Excellent	Good	Fair	Poor
26a. Bond with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26b. Quality academics/classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26c. Personal relationship with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26d. Relationship with administration and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26e. Student leadership opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26f. Skills/training for career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26g. Opportunity to interact with alumni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26h. Opportunity to engage with the larger Atlanta community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Since graduation from the RSPH, how many full-time positions have you held?

- 0
- 1
- 2
- 3
- 4
- 5
- More than 5



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VI. Alumni Career Planning Feedback

28. Reflecting on your time as a student at the RSPH, what was helpful about the career planning activities you attended?

29. Reflecting on your time as a student at the RSPH, what was NOT helpful about the career planning activities you attended?

30. What ideas do you have for innovative ways to share career planning information with our current student body?



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VII. End of Survey

Thank you for taking the time to complete the RSPH alumni survey. Rollins truly values and appreciates your input and uses this information to continue improving the school for current and future students and alumni. As a reminder, all Rollins alumni have a lifetime membership with Career Development, including one-on-one appointments, career fairs and most events.