



Office of Career Development

Hubert Department of
Global Health

2018 Alumni Survey Report



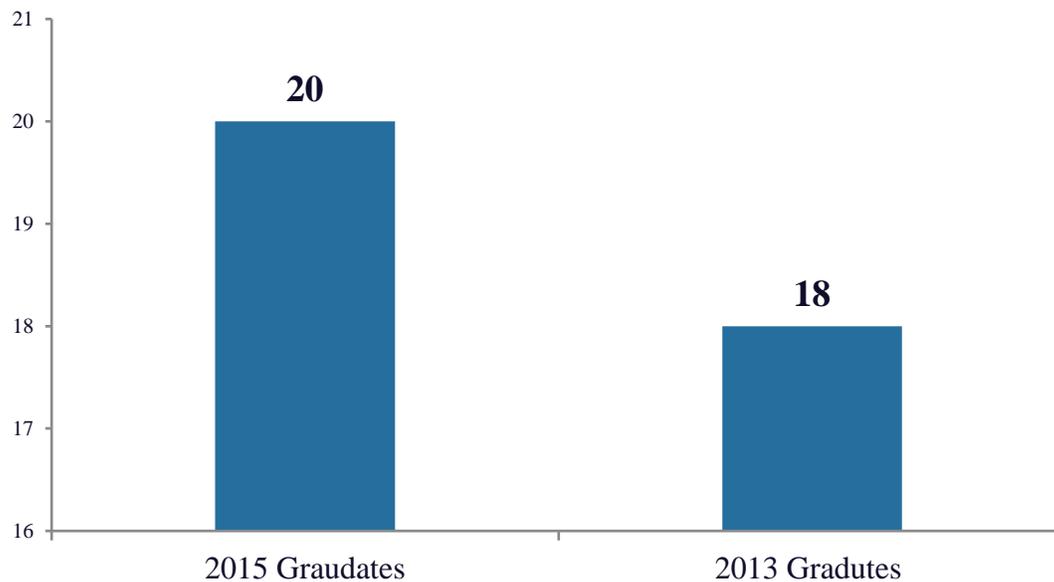
EMORY

ROLLINS
SCHOOL OF
PUBLIC
HEALTH

- ✓ This report reflects data collected from the Hubert Department of Global Health (GH) alumni from graduate years 2013 and 2015 that responded to the 2018 Alumni Survey.
- ✓ Alumni data were collected over 3 weeks in November 2018.
- ✓ The purpose of this report is to show employment information and assess graduates' perceived impact of the education received at the RSPH on their careers at 3- and 5-years post-graduation.
- ✓ The information in this report is self-reported survey data provided by GH alumni.

Alumni Graduate Year

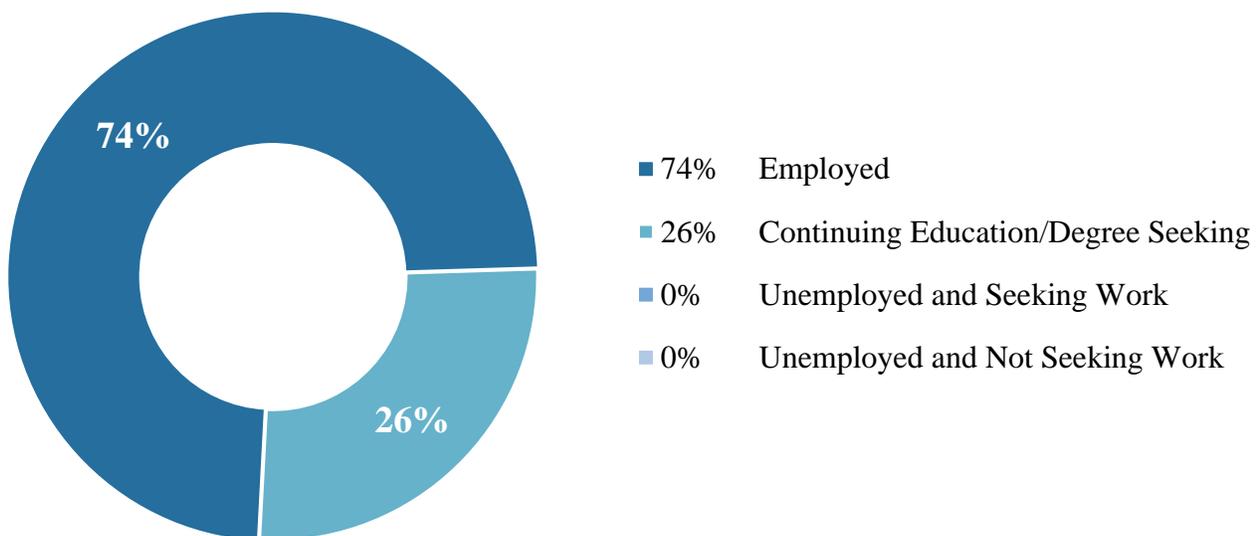
Alumni Graduate Year	Total Respondents	Total Graduates	Response Rate
2015 Graduates	20	88	23%
2013 Graduates	18	74	24%
Total	38	162	23%



Employment Status

Employment Status	Employed Full-time	Unemployed and Seeking Work	Unemployed and Not Seeking Work	Continuing Education/Degree Seeking	Total
Response	28	0	0	10	38
Rate	74%	0%	0%	26%	100%

For the GH department, there were no unemployed alumni, while 26% were continuing education. More details about continuing education can be found in the continuing education section of this report.



Alumni Location

Athens, GA
Atlanta, GA*
Baltimore, MD*
Belarus
Berkeley, CA*
Chicago, IL
Dallas, TX
Decatur, GA

Johannesburg, Gauteng
Koloa, HI
London, United Kingdom
Nairobi, Kenya
New York, NY*
Oakland, CA*
Ontario, CA
Philadelphia, PA

Rockville, MD
Salt Lake City, UT
Seattle, WA*
Vienna, Austria*
Vientiane Province, Laos
Washington, DC*

*Location reported by more than one alumni



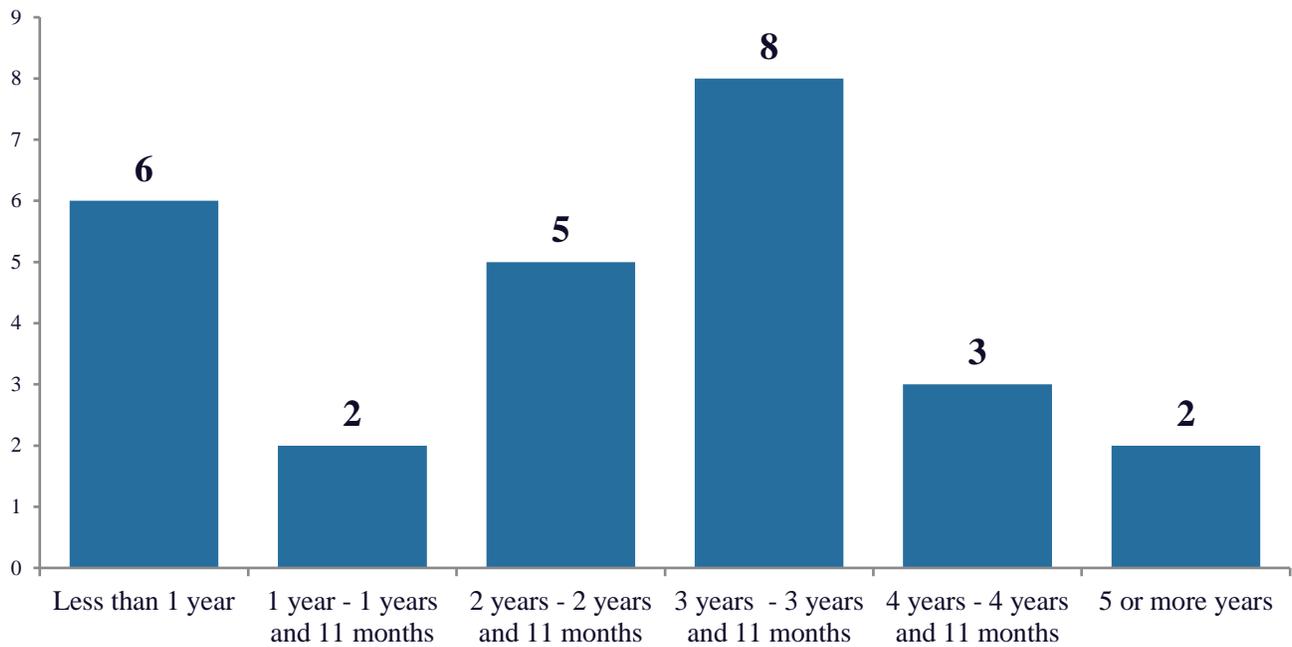
The Employed

Alumni who indicated they are employed

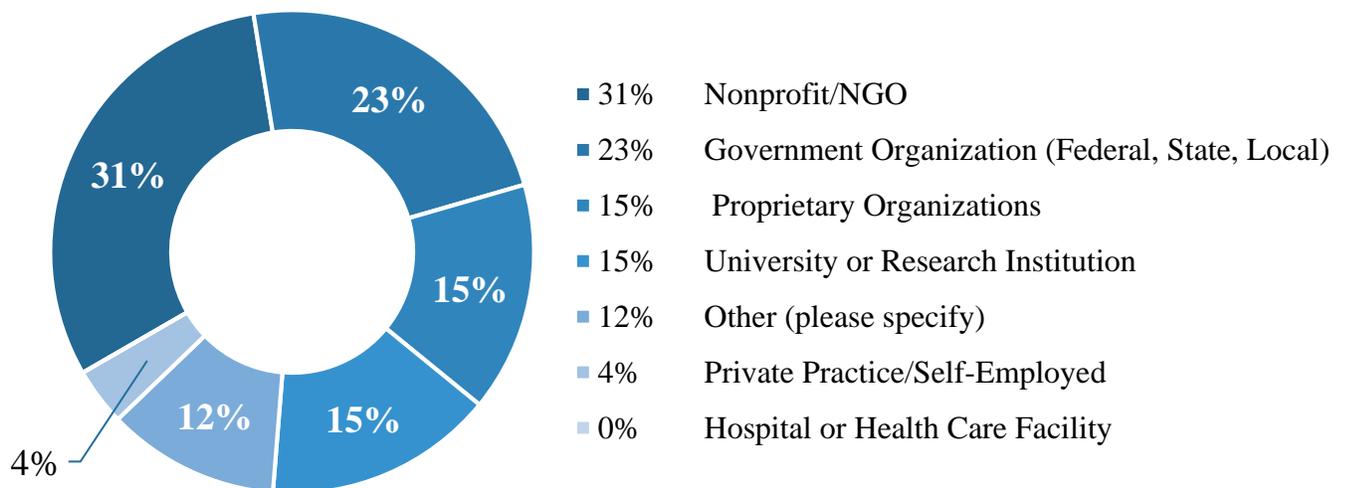


Data included in this section is from the 28 alumni that reported being employed. The number of respondents varied by question.

Alumni Duration at Current Job

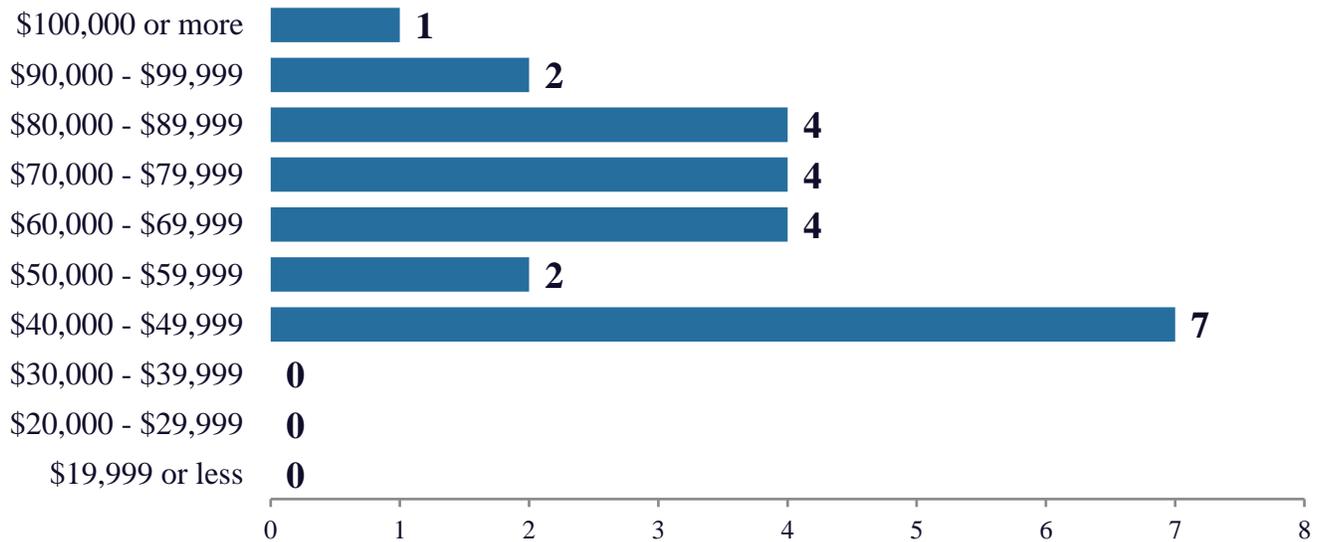


Employment by Sector

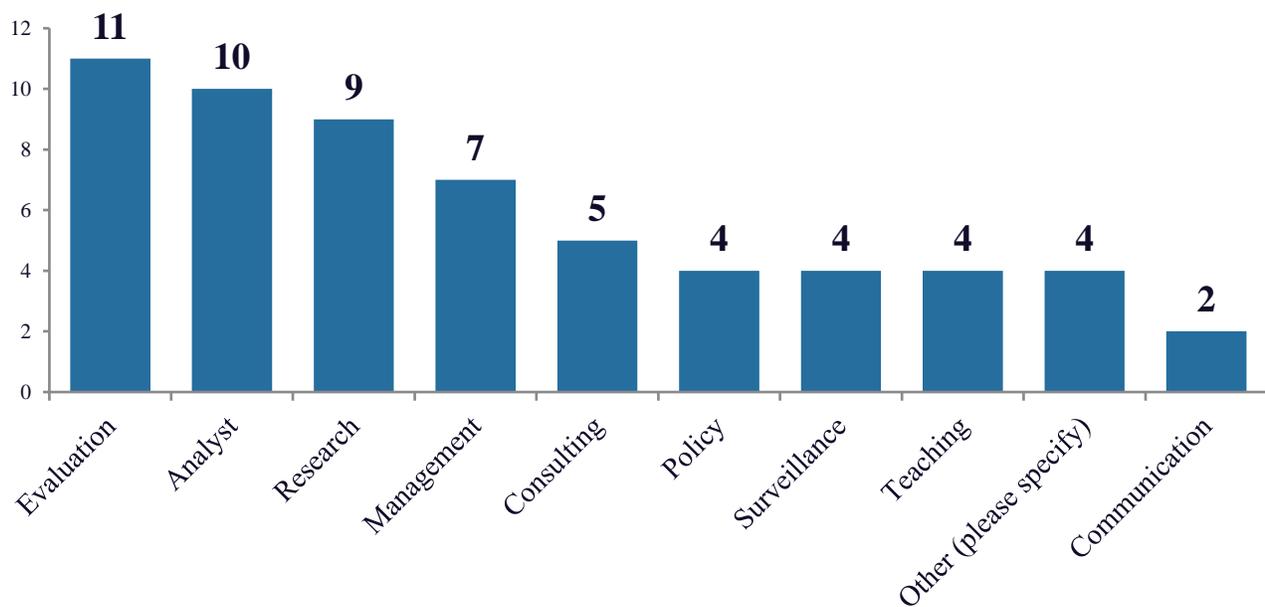


Annual Salary Range

Median Annual Salary Range of alumni 3 -and 5-years post-graduation ranged from \$60,000 to \$69,999.



Alumni Job Duties

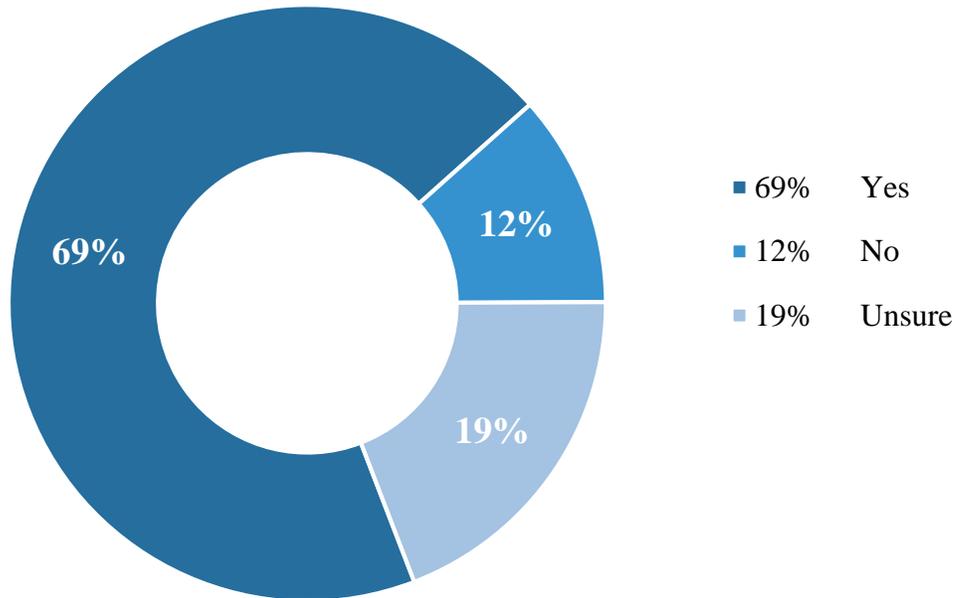


Other job duties specified by GH alumni include:

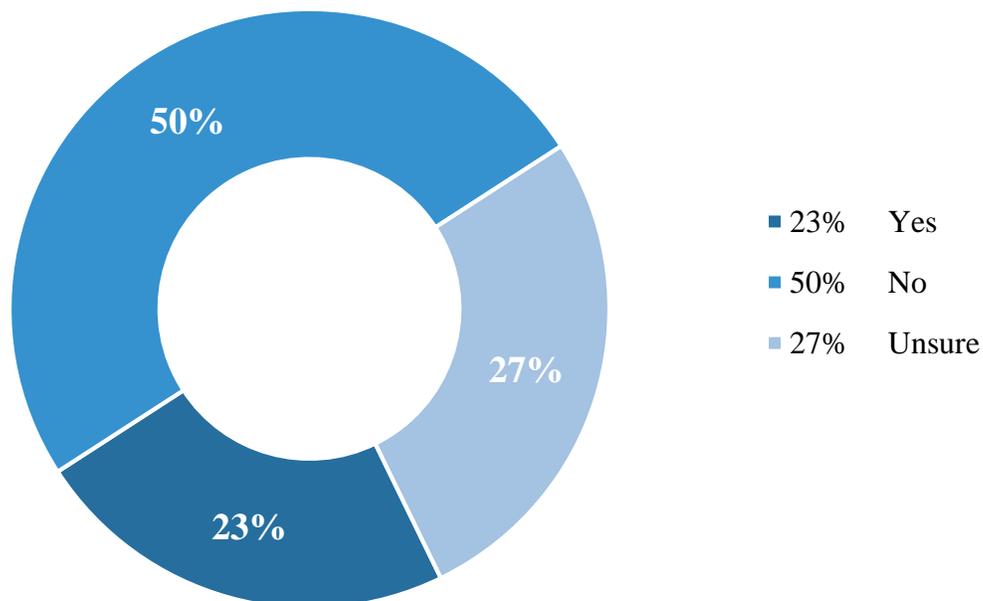
- Technical Assistance
- Direct Client Services
- Monitoring
- Program development

Employer Hiring Status

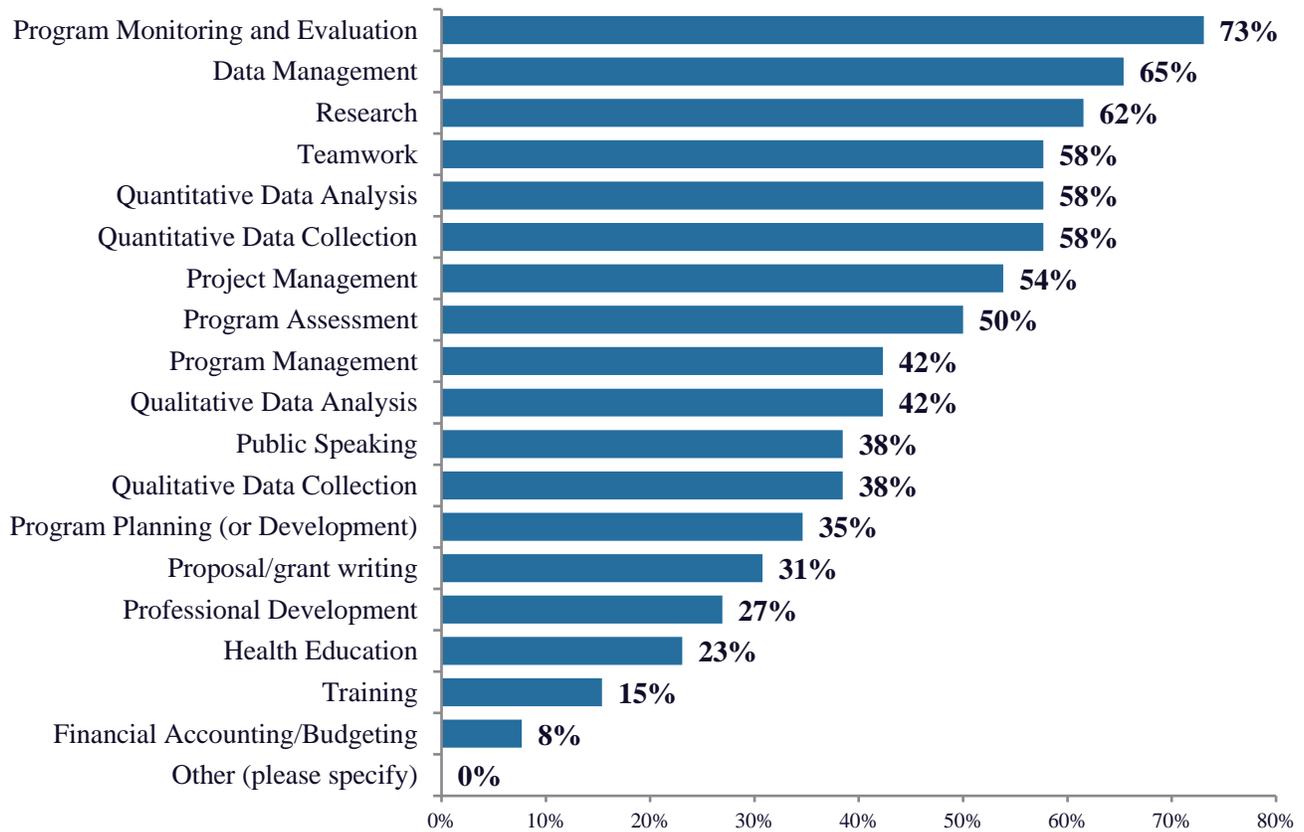
Rate of Alumni Employers Hiring Doctoral Trained Employees



Rate of Alumni Employers Hiring Rollins Students



Skills that Prepared Alumni for Current Job



ORGANIZATION NAME	JOB TITLES
Administration for Children's Services/Foster America	Senior Advisor for Programs Strategy/Fellow
Centers for Disease Control and Prevention (CDC)	Epidemiologist
	Health Communication Specialist
	Public health advisor
Clinton Health Access Initiative	Senior Associate
Conduent	Research Associate
Emory Rollins School of Public Health	Senior Public Health Program Associate
Essilor	Business strategy and modeling associate
GOAL	Research and Analytics Advisor
Hawaii State Department of Health	Public Health Preparedness Planner
International Atomic Energy Agency	Associate Project Officer
Jhpiego	Technical Advisor, Monitoring and Evaluation
Merck	Clinical Director
Northrop Grumman	Health Research Analyst 3
Pathfinder International	M&E Advisor
Relief International	Health and Nutrition Program Coordinator
RTI International	Health Economics and Finance Specialist
Self Employed	Program Evaluation and Research Consultant
The Carter Center	Associate Director
The City University of New York	Assistant Professor
University of California Berkeley	Assistant Director
United Nations	Consultant
Utah State Board of Education	Child Nutrition Specialist
Whiskey and Wood	Owner
World Faiths Development Dialogue	Program Associate



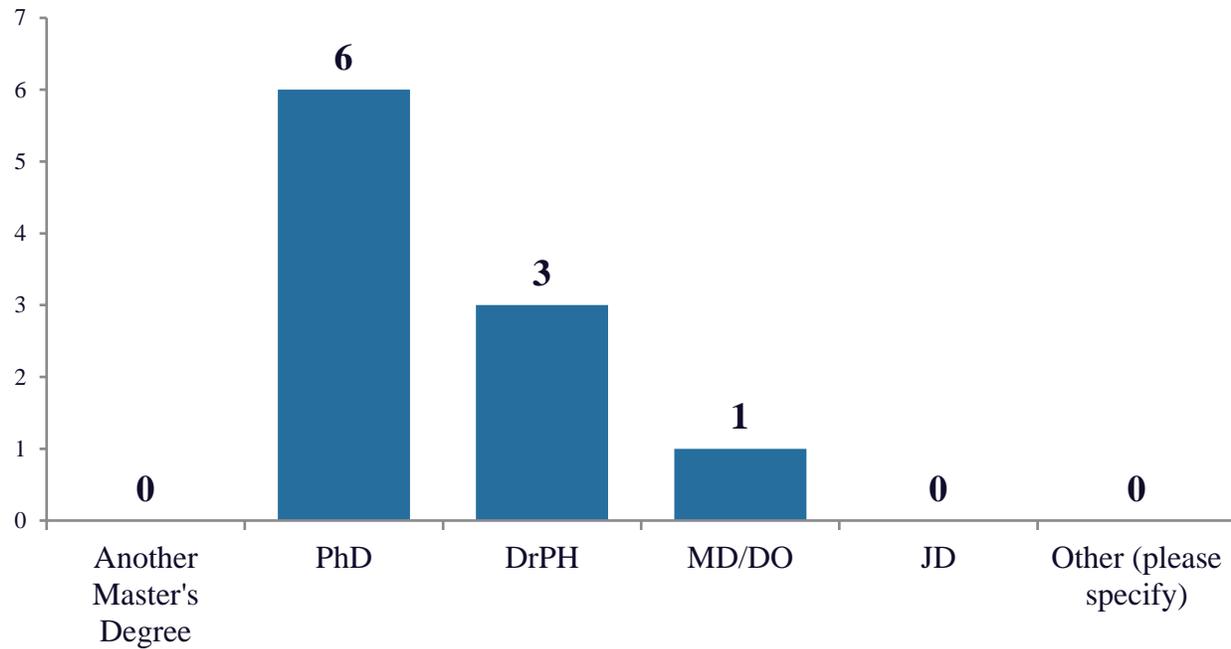
Continuing Education

Alumni who indicated they were continuing education



Data included in this section is from the 10 alumni that reported continuing education/degree-seeking.

Degrees Sought by Alumni



School Name

Schools	# of Attendees
University of California, Berkeley	3
Emory University Rollins School of Public Health	2
Emory University	2
Western University of Health Sciences	1
Johns Hopkins Bloomberg School of Public Health	1
University of Illinois at Chicago	1

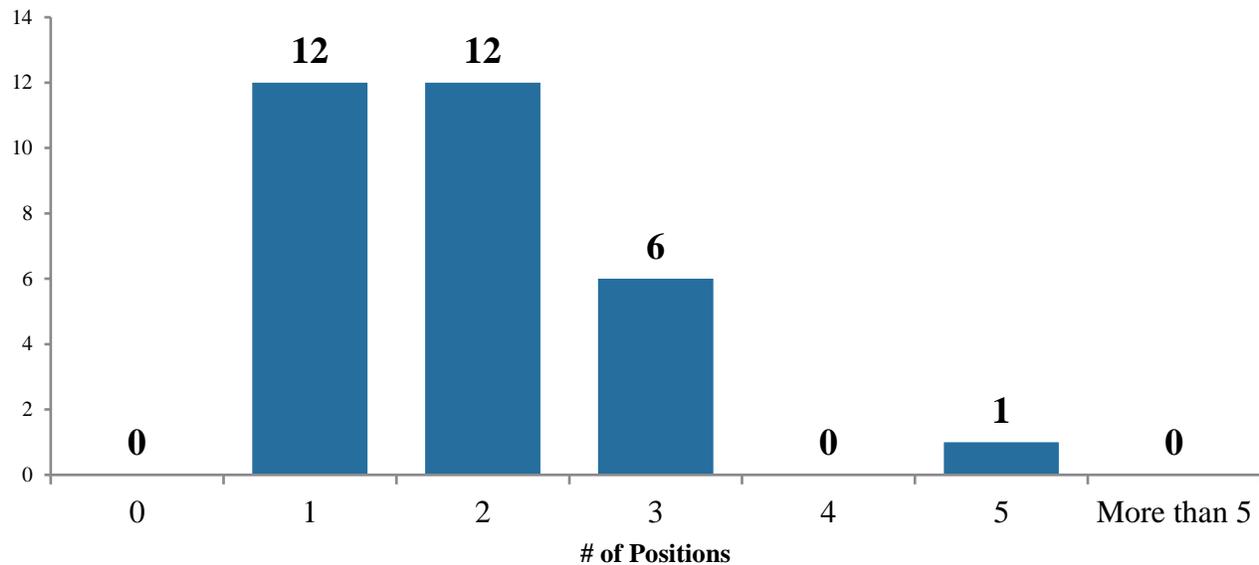


Alumni RSPH Experience

Alumni responses about their experience at Rollins

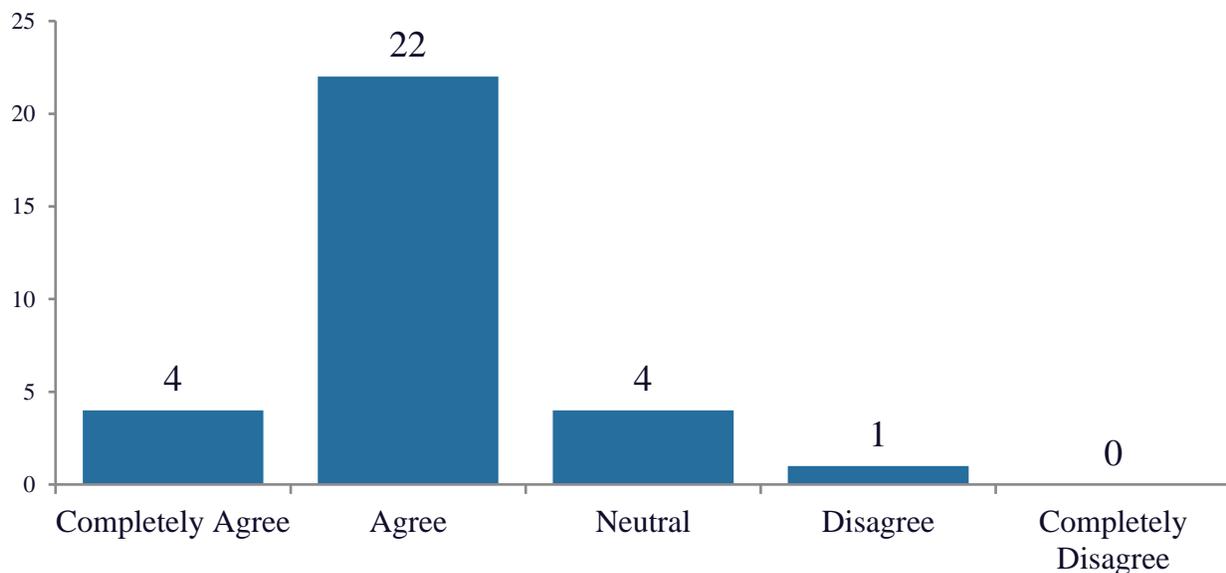


Number of Full Time Positions since Graduation Held by Alumni



Basic Competencies and Skills

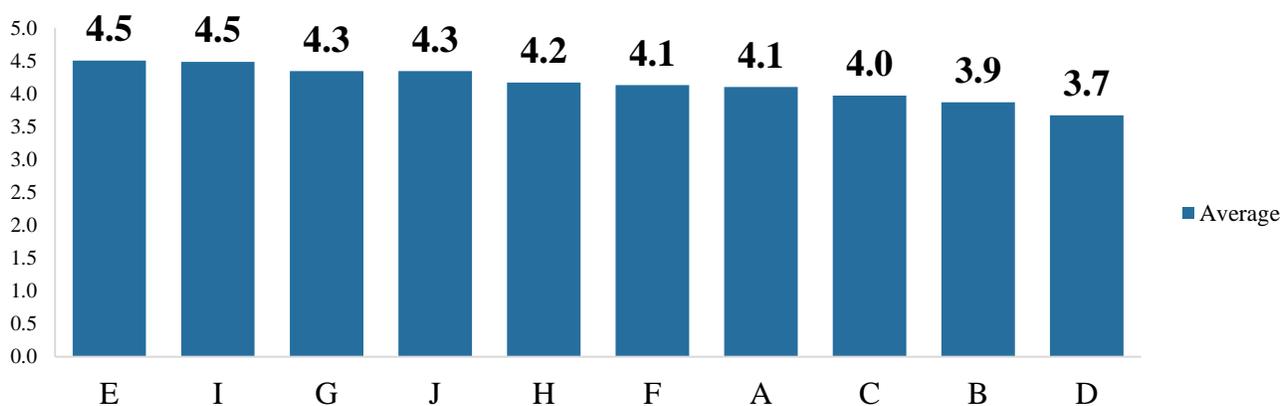
Alumni rated their level of agreeance regarding the coursework (including practicum, thesis and or/capstone) at the RSPH providing basic competencies and skills required for working in public health/current field.



Attainment and Ability to Apply Competencies Post-Graduation in a Past/Current Job

	Applied Competencies
A	Use analytic reasoning and quantitative methods to address questions in public health and population-based research
B	Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations
C	Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations
D	Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations
E	Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations
F	Assess the global forces that influence the health of culturally diverse populations around the world
G	Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives
H	Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)
I	Develop the capacity for lifelong learning in public health
J	Apply principles of ethical conduct to public health practice

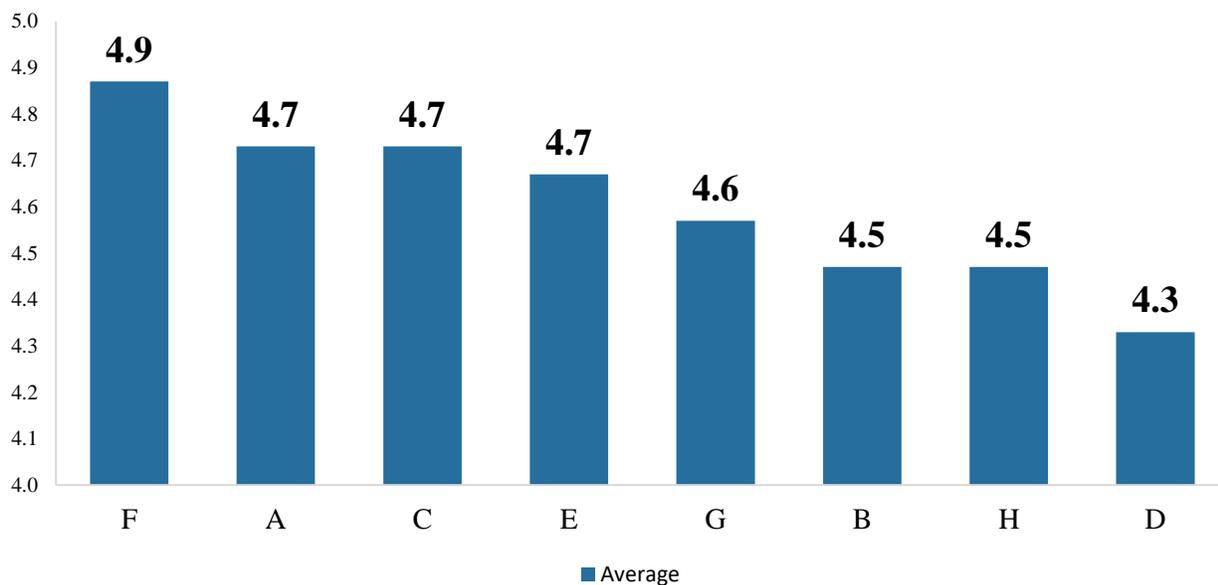
	Completely Agree	Agree	Not Sure	Disagree	Completely Disagree	Average	Total
A	57%	20%	3%	17%	3%	4.1	30
B	30%	43%	10%	17%	0%	3.9	30
C	37%	43%	3%	13%	3%	4.0	30
D	17%	50%	20%	10%	3%	3.7	30
E	57%	37%	7%	0%	0%	4.5	30
F	27%	63%	7%	3%	0%	4.1	30
G	48%	41%	7%	3%	0%	4.3	29
H	34%	52%	10%	3%	0%	4.2	29
I	59%	34%	3%	3%	0%	4.5	29
J	55%	31%	7%	7%	0%	4.3	29



Skills for Job Readiness

The table below shows the important skills for job readiness as a public health professional highlighted by alumni.

	Skill	Very Important	Moderately Important	Neutral	Slightly Important	Not Important	Average	Total
A	Evidence-based approaches to public health	80%	13%	7%	0%	0%	4.7	30
B	Public Health and health care systems	50%	47%	3%	0%	0%	4.5	30
C	Planning and management to promote health	73%	27%	0%	0%	0%	4.7	30
D	Policy in public health	43%	47%	10%	0%	0%	4.3	30
E	Leadership	67%	33%	0%	0%	0%	4.7	30
F	Communication	87%	13%	0%	0%	0%	4.9	30
G	Inter-professional practice	63%	30%	7%	0%	0%	4.6	30
H	Systems thinking	50%	47%	3%	0%	0%	4.5	30



Additional Skills

Alumni highlighted additional skills they think would have made their MPH/MSPH training stronger and them better prepared for a career in public health.

Evidence-based approaches to public health

- Data visualization
- More training in Epi methods
- Qualitative research

Public Health and health care systems

- Business plan

Planning and management to promote health

- Project/Program management
- Accounting/Budgeting
- Grant writing/management

Policy in Public Health

- History of global health field and donors
- Introduction to key players in global health

Leadership

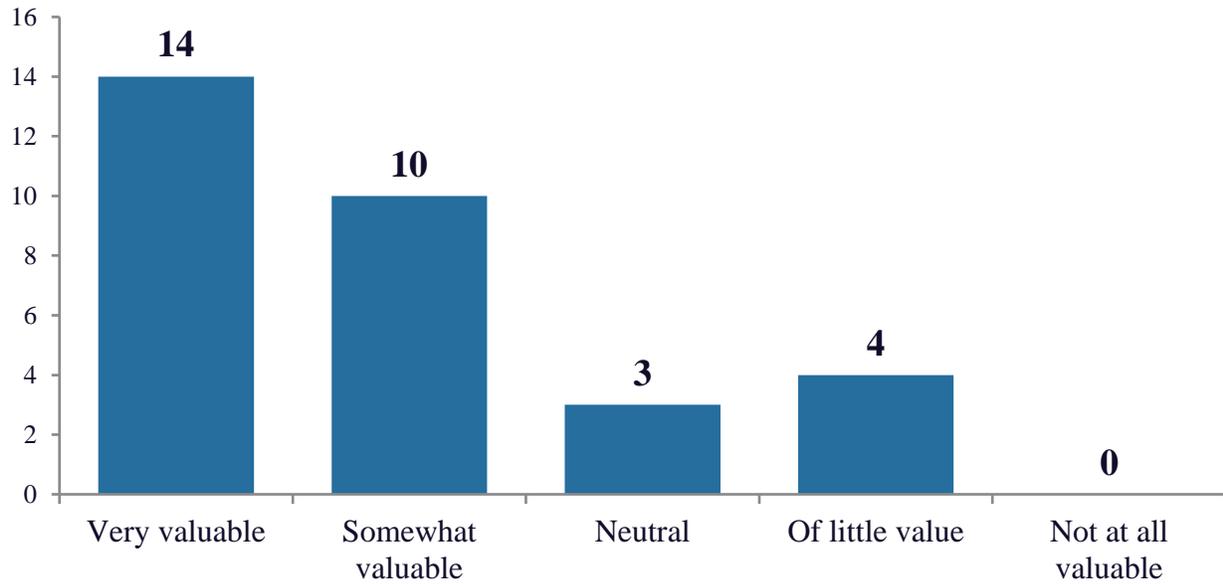
- People management

Other

- Self-care/mental health

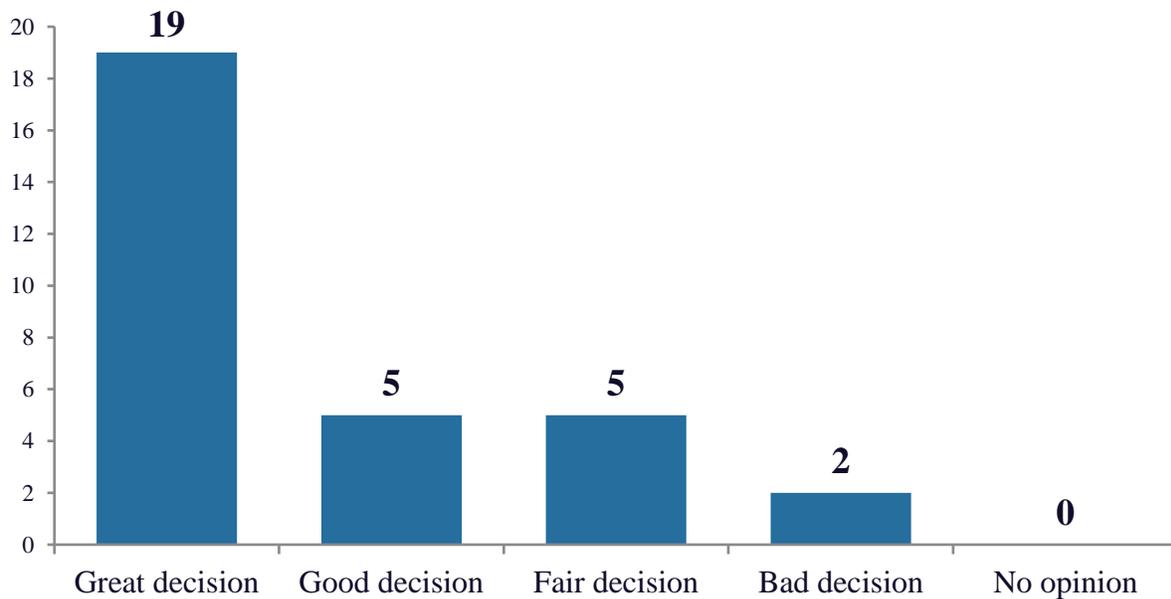
Value of RSPH MPH/MSPH Degree in the Job Market

Alumni rated the value of their degree in the job market based on their career interests and goals below.



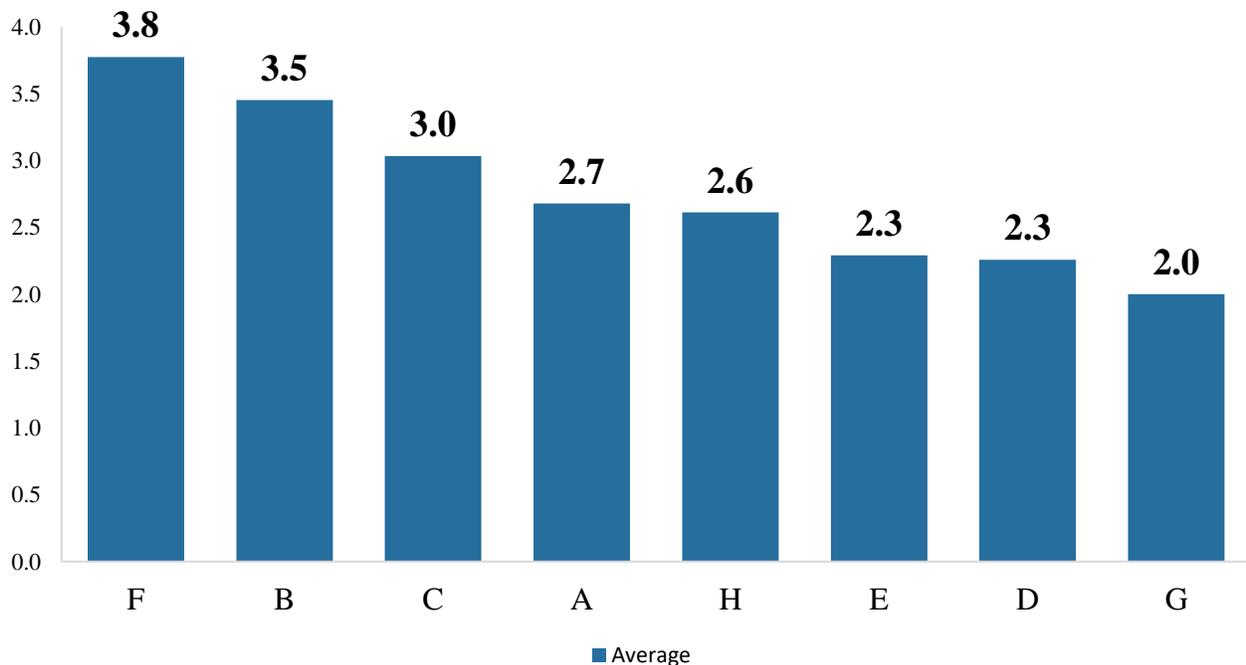
Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH.



Importance of each on the Student Experience

	Experience	Critically Important	Very Important	Somewhat Important	Not Important	Average	Respondents
A	Bond with other students	16%	42%	35%	6%	2.7	31
B	Quality academics/classes	45%	55%	0%	0%	3.5	31
C	Personal relationship with faculty	32%	39%	29%	0%	3.0	31
D	Relationship with administration and staff	6%	29%	48%	16%	2.3	31
E	Student leadership opportunities	13%	19%	52%	16%	2.3	31
F	Skills/training for career	84%	13%	0%	3%	3.8	31
G	Opportunity to interact with alumni	0%	19%	61%	19%	2.0	31
H	Opportunity to engage with the larger Atlanta community	19%	29%	45%	6%	2.6	31



Providing Student Experience

Alumni rated how well the RSPH did in providing the following student experiences below.

	Experience Provided	Excellent	Good	Fair	Poor	Average	Total
A	Bond with other students	45%	26%	29%	0%	3.2	31
B	Quality academics/classes	52%	32%	13%	3%	3.3	31
C	Personal relationship with faculty	29%	42%	23%	6%	2.9	31
D	Relationship with administration and staff	6%	45%	42%	6%	2.5	31
E	Student leadership opportunities	26%	35%	39%	0%	2.9	31
F	Skills/training for career	26%	42%	19%	13%	2.8	31
G	Opportunity to interact with alumni	13%	29%	42%	16%	2.4	31
H	Opportunity to engage with the larger Atlanta community	19%	26%	42%	13%	2.5	31

