



Office of Career Development

Behavioral Sciences and
Health Education

2018 Alumni Survey Report



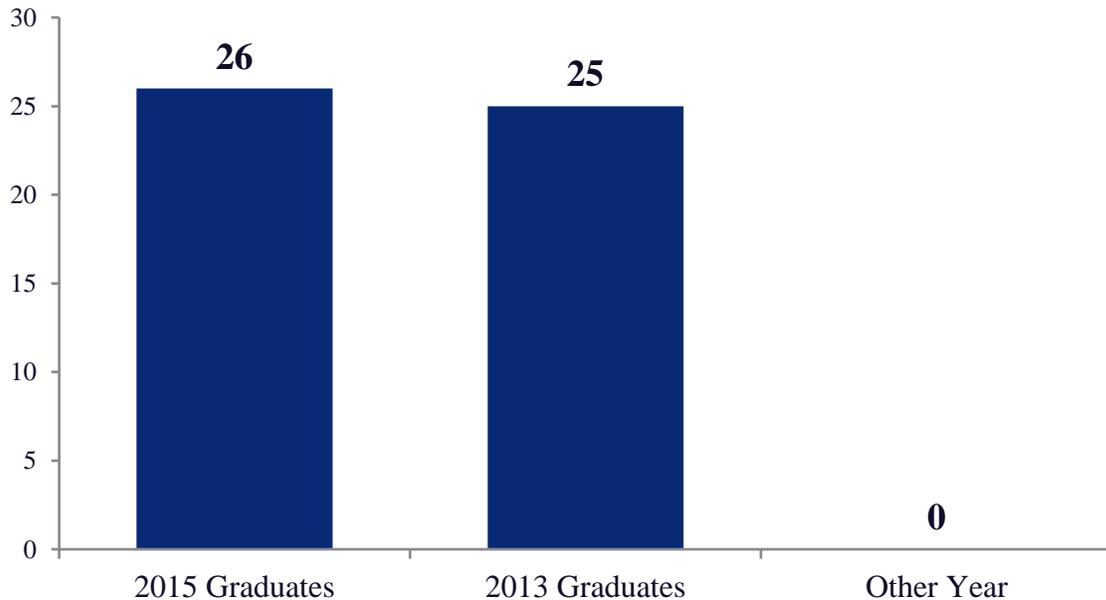
EMORY

ROLLINS
SCHOOL OF
PUBLIC
HEALTH

- ✓ This report reflects data collected from the Behavioral Sciences and Health Education (BSHE) alumni from graduate years 2013 and 2015 that responded to the 2018 Alumni Survey.
- ✓ Alumni data were collected over 3 weeks in November 2018.
- ✓ The purpose of this report is to show employment information and assess graduates' perceived impact of the education received at the RSPH on their careers at 3- and 5-years post-graduation.
- ✓ The information in this report is self-reported survey data provided by the BSHE alumni.

Alumni Graduate Year

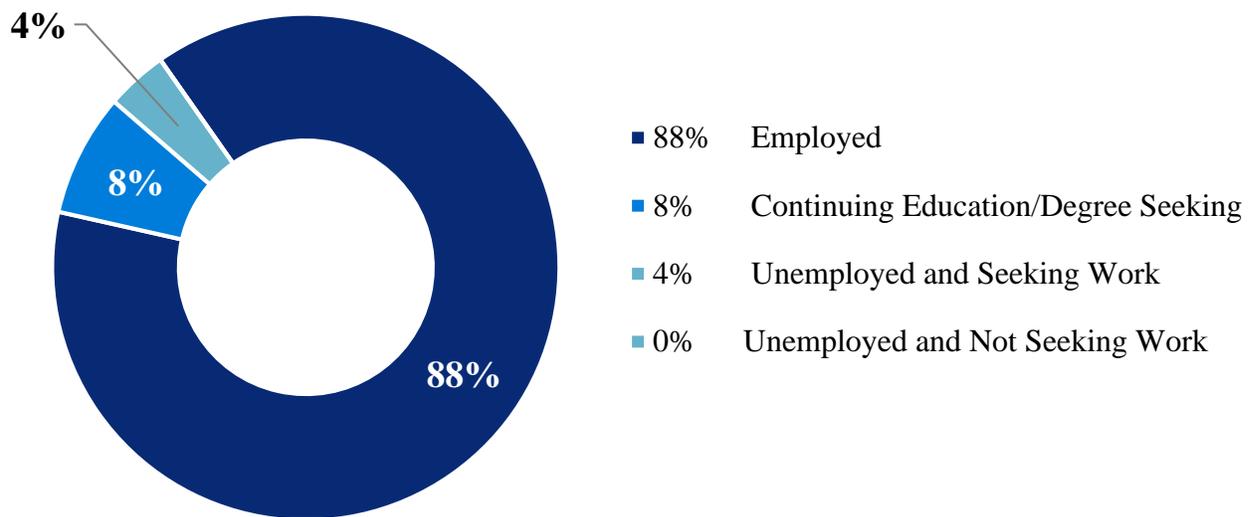
Alumni Graduate Year	Total Respondents	Total Graduates	Response Rate
2015 Graduates	26	90	29%
2013 Graduates	25	96	26%
Total	51	186	27%



Employment Status

Employment Status	Employed	Unemployed and Seeking Work	Unemployed and Not Seeking Work	Continuing Education/Degree Seeking	Total
Responses	45	2	0	4	51
Rate	88%	4%	0%	8%	100%

For the BSHE department, there were 2 alumni that reported being unemployed out of the 51 respondents, while 8% of respondents were continuing education. More details about unemployment and continuing education can be found in their respective sections of this report.



Alumni Location

Alexandria, VA
Appleton, WI*
Ashland, VA
Atlanta, GA*
Cambridge, MA
Chapel Hill, NC
Charlotte, NC
Chicago, IL*
Decatur, GA*

Detroit, MI
East St. Louis, IL
Gadsden, AL
Hartford, CT
Indianapolis, IN
Kansas City, MO
Kirkland, WA
Los Angeles, CA
Oakland, CA*

Pasadena, CA
Philadelphia, PA
Pittsburgh, PA
Ranchos de Taos, NM
Richmond, VA
Royal Oak, MI
Scottsdale, GA
Washington, DC*

*Location reported by more than one alumni



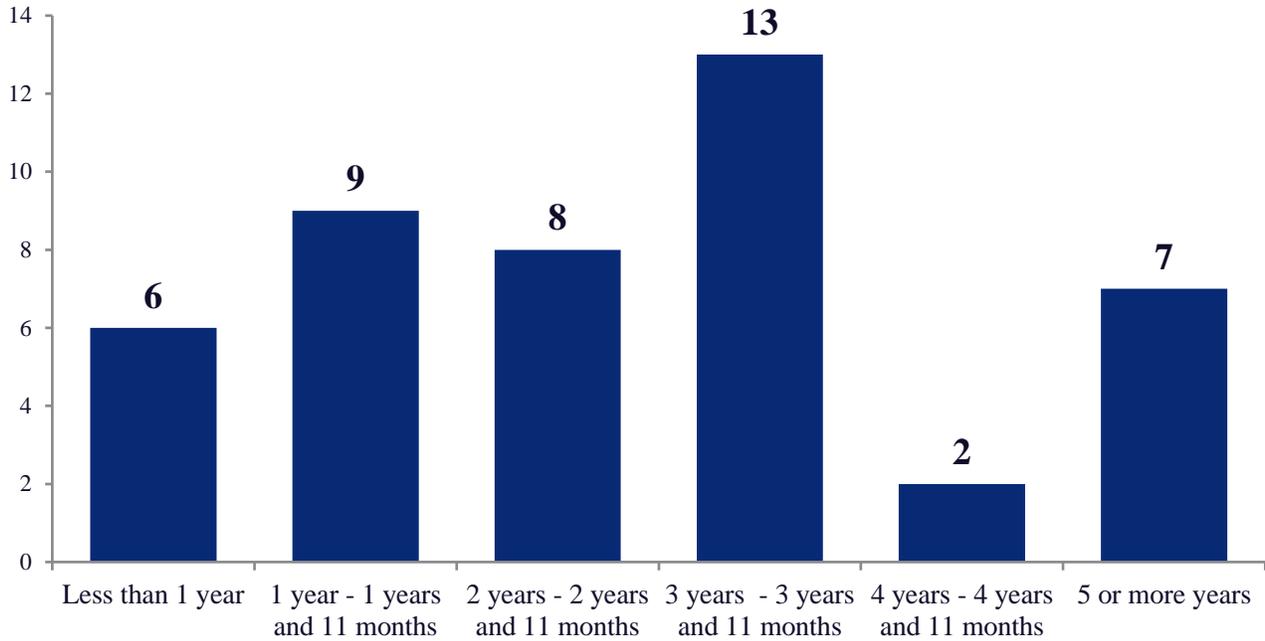
The Employed

Alumni who indicated they are employed

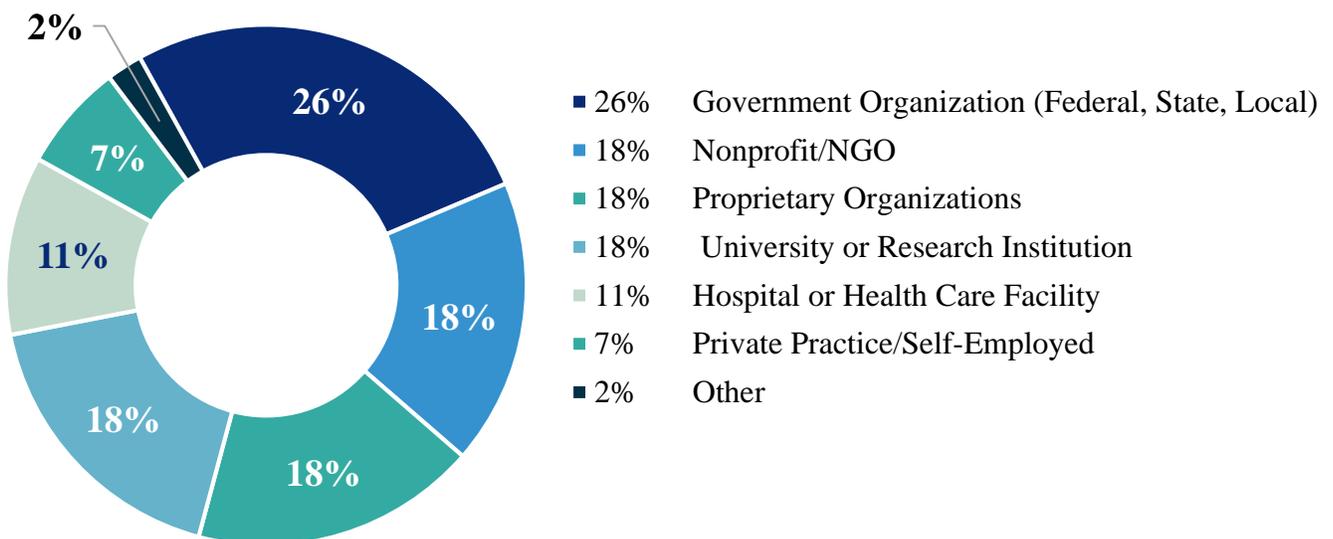


Data included in this section is from the 45 alumni that reported being employed. The number of respondents also varied by question.

Alumni Duration at Current Job

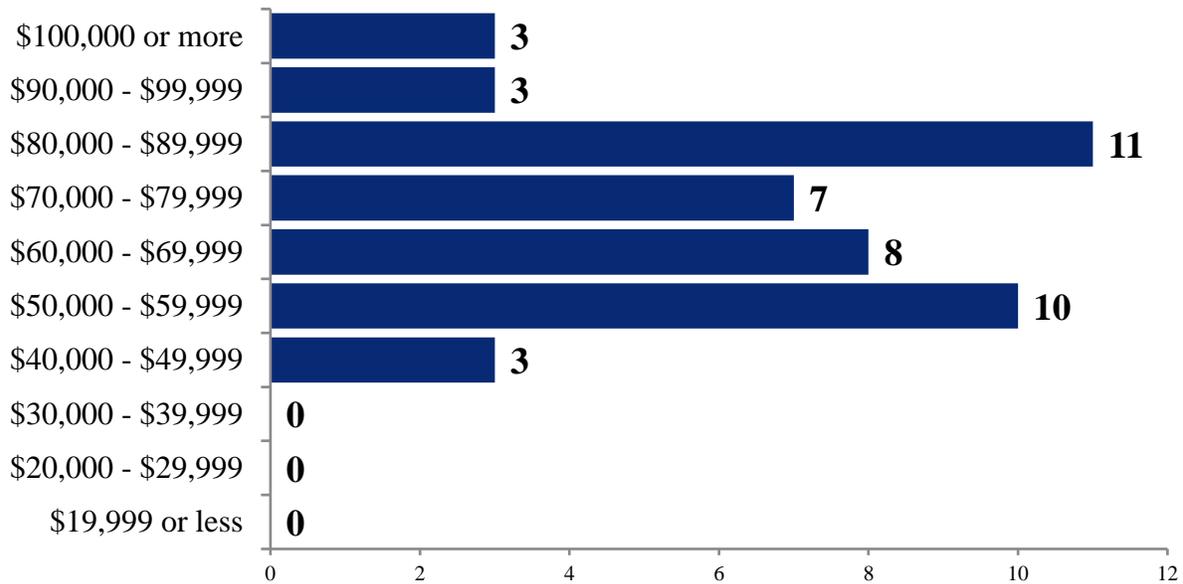


Employment by Sector

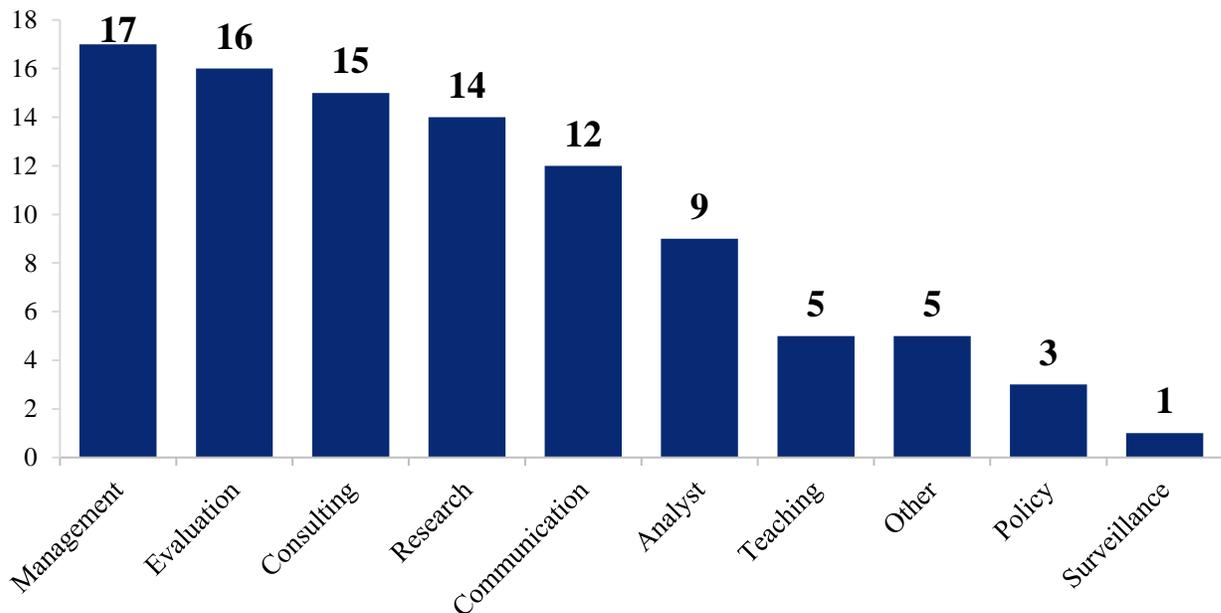


Annual Salary Range

Median Annual Salary Range of alumni 3-and 5-years post-graduation ranged from \$70,000 to \$79,999.



Alumni Job Duties

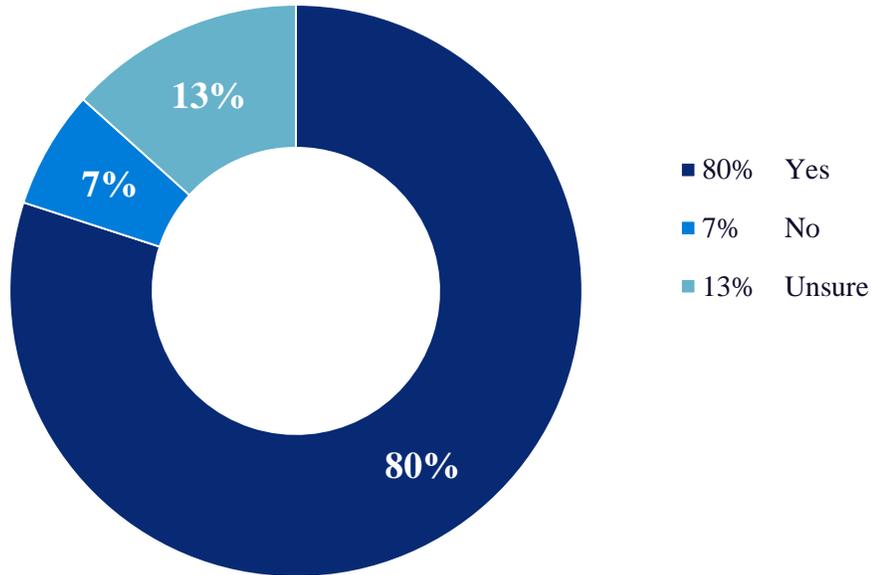


Other job duties specified by BSHE alumni include:

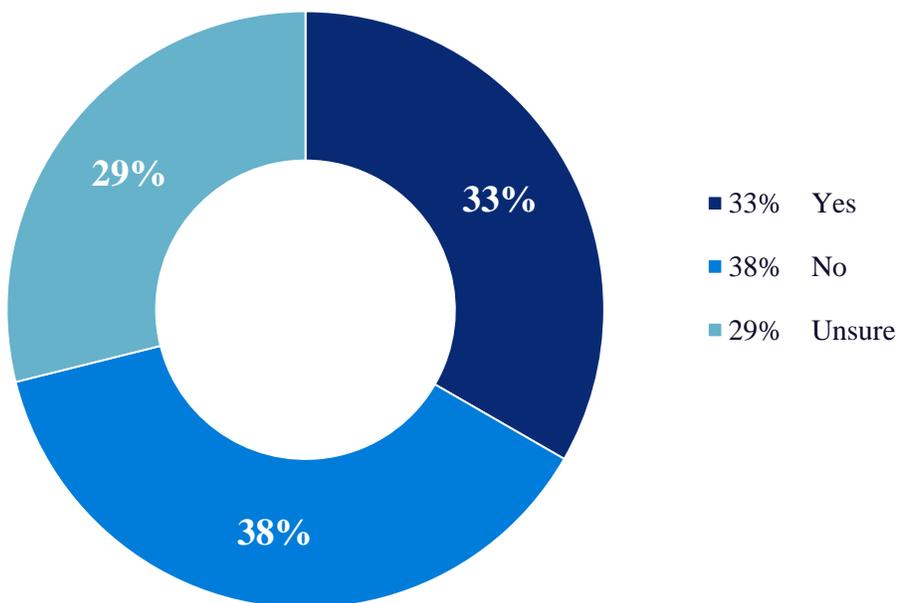
- Medical Care Provider
- Quality improvement

Employer Hiring Status

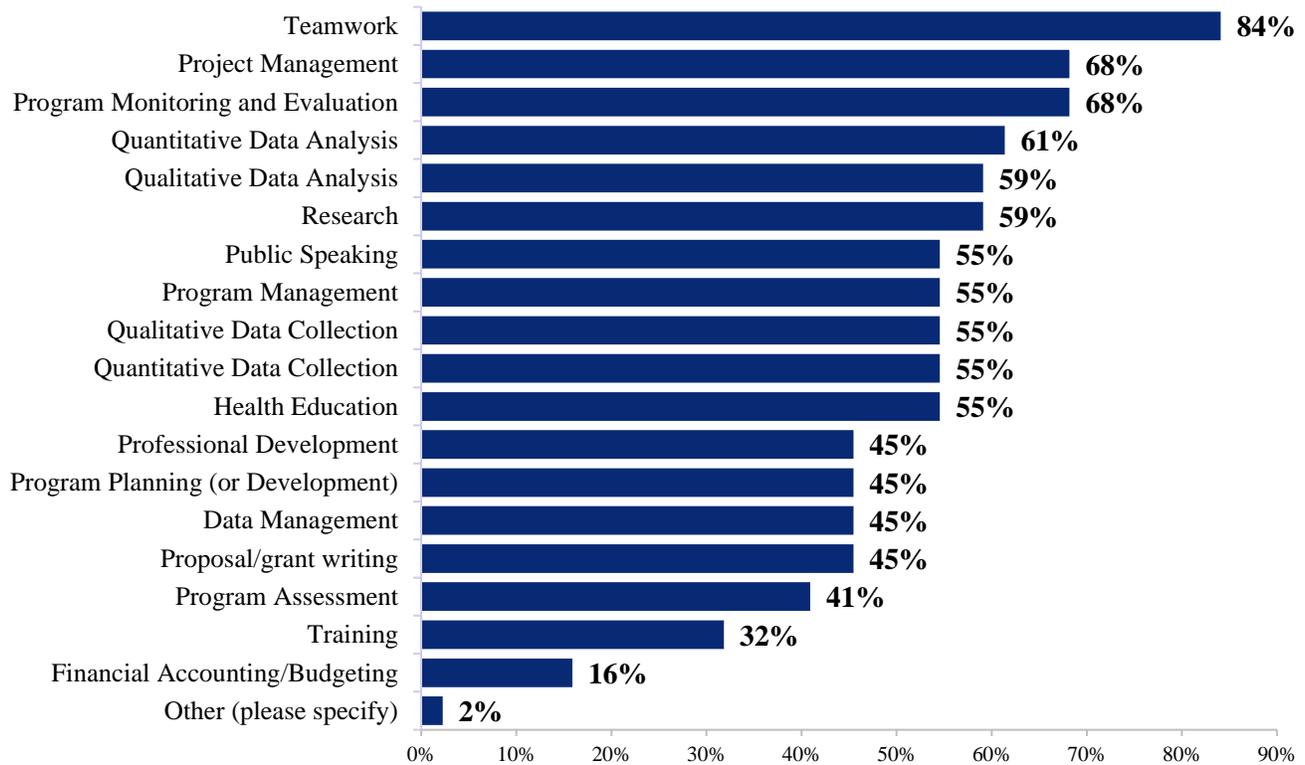
Rate of Alumni Employers Hiring Doctoral Trained Employees



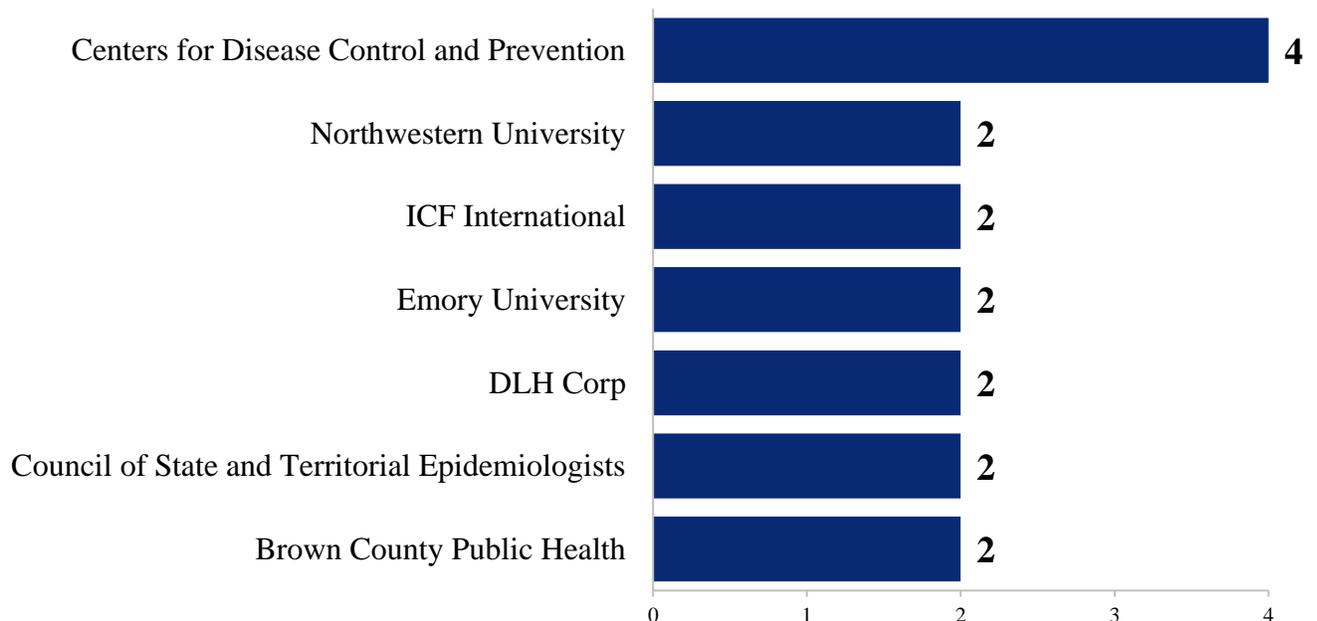
Rate of Alumni Employers Hiring Rollins Students



Skills that Prepared Alumni for Current Job



Top Alumni Employers



ORGANIZATION NAME	JOB TITLES
Alliant Insurance Services	Health and Productivity Consultant
American Cancer Society	Research Evaluation and Analytics Manager
America's Essential Hospitals	Manager of Education
Atlas Research	Manager
Atrium Health- Teen Health Connection	Health Researcher
Bright Research Group	Research Associate
Brown County Public Health	Public Health Educator (2)
Centers for Disease Control and Prevention	Health Scientist / Evaluator
	Public Health Advisor (2)
	Health Scientist
Children's Hospital Association	Analyst
City of Hope Cancer Hospital	Senior Research Coordinator
Cornell University	Research Support Specialist II
Council of State and Territorial Epidemiologists	Marketing & Communications Coordinator
	Senior Program Analyst
Deloitte	Project Delivery Specialist
DLH Corp	Health Communication Specialist (2)
El Centro Family Health	Physician Assistant/Master of Public Health
Emory University	Assistant Director
	Resident/Research Fellow
Food and Drug Administration	Health Communication Specialist
Georgia Health Policy Center at GA State	Research Associate I
Guidehouse	Senior Associate
Health Care Improvement Foundation	Project Manager
Henry Ford Health System	Director, Development & Innovation
Humana	Senior Provider Engagement Consultant
ICF International	Sr. Healthcare Consultant
	Associate
Jewish Federation of Greater Atlanta	Program Evaluation Manager
Kaiser Permanente	Consultant
National Coalition of STD Directors	Capacity Building Manager
Northwestern University	Research Project Coordinator
	Research Project Manager (2)
ORISE	ORISE Fellow
State of Connecticut	Care Delivery Reform Specialist
State of Indiana-Office of Medicaid	Coding and MMIS Manager
Triage Consulting Group	Senior Associate
U.S. Department of Transportation	Highway Safety Specialist
University of Chicago	Senior Research Project Manager
University of Pittsburgh	Postdoctoral Scholar
Women's Health Partners	Obstetrician/Gynecologist



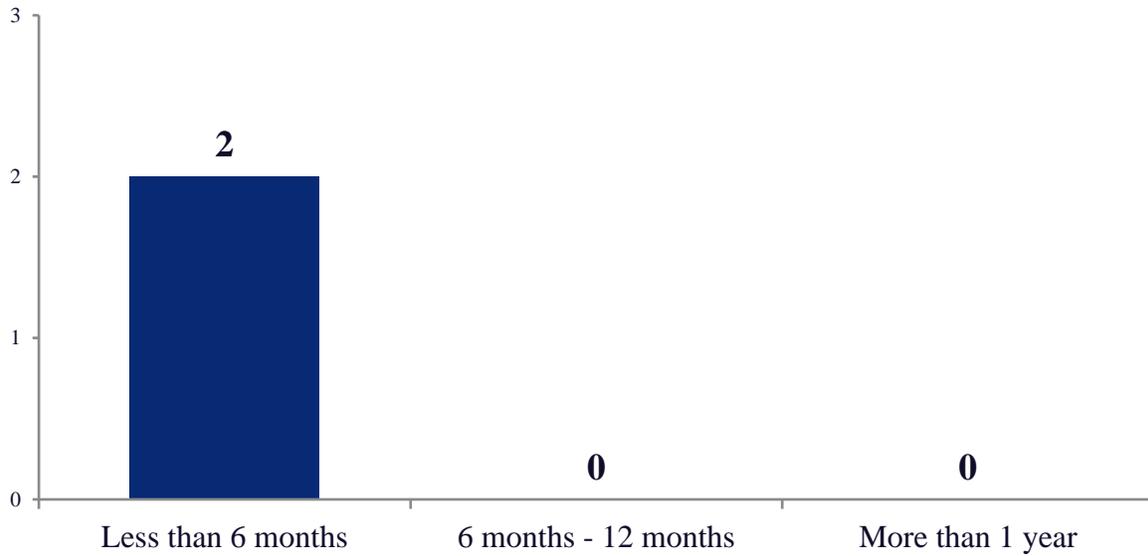
The Unemployed

Alumni who indicated they are unemployed

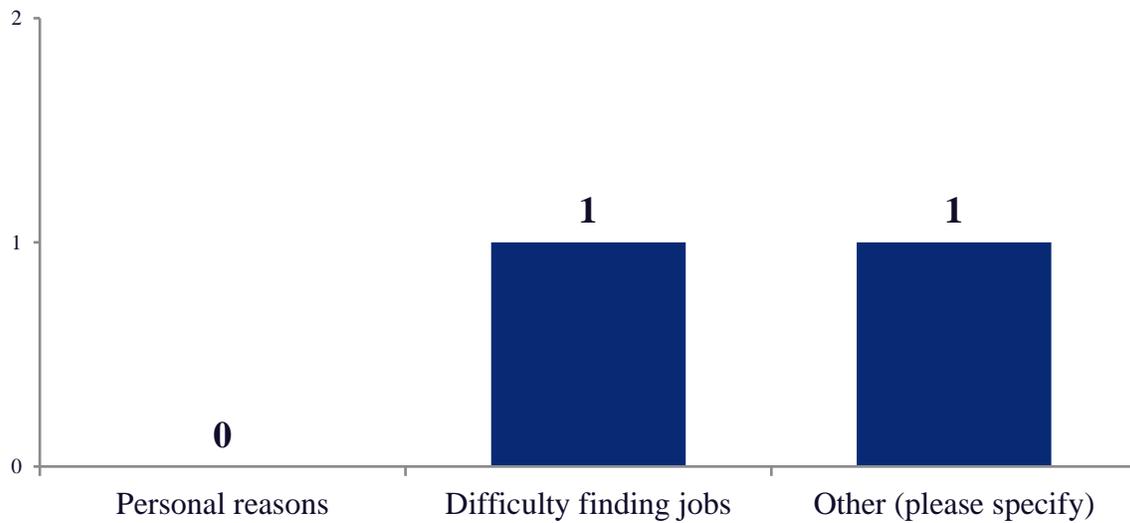


Data included in this section is from the 2 alumni that reported being unemployed and seeking work and unemployed and not seeking work.

Length of Unemployment



Primary Reason for Unemployment



Reasons for unemployment:

- Recently relocated to new city
- Left previous employer to get more hands on/applied research training.



Continuing Education

Alumni who indicated they are continuing education

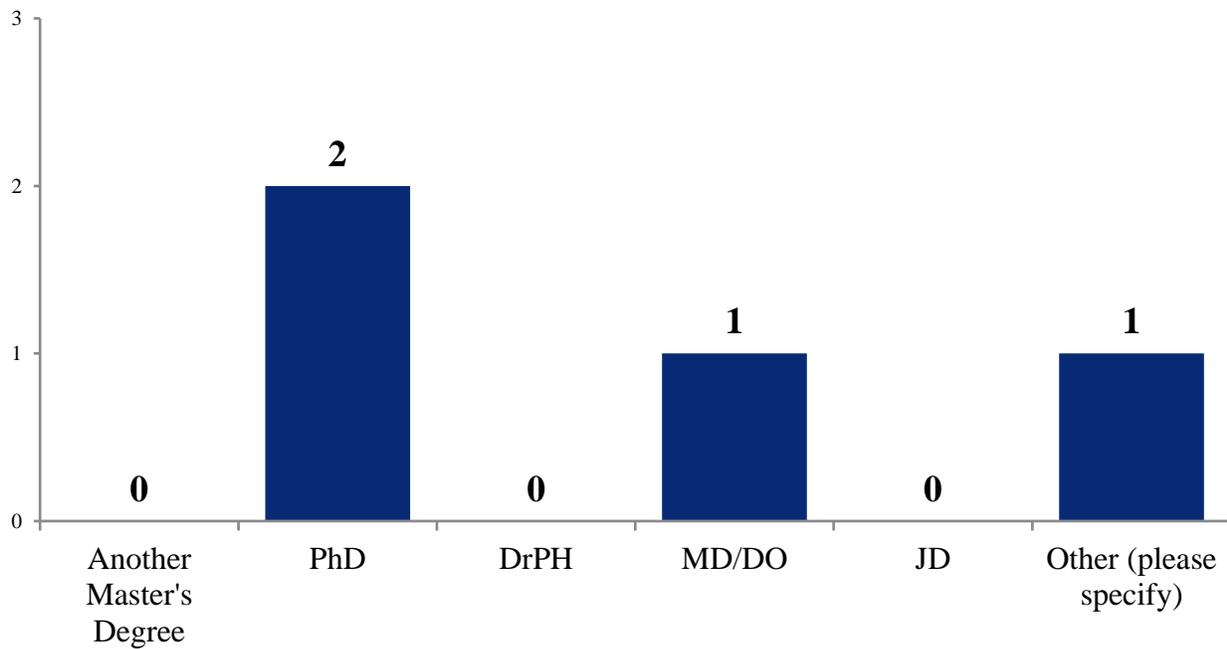


Data included in this section is from the 4 alumni that reported continuing education/degree-seeking.

There were 4 alumni in the BSHE department continuing education. Below is the list of schools alumni continuing education reported attending.

- Medical Resident at Cambridge Health Alliance, an affiliate with Harvard Medical school
- Michigan State University
- University of Alabama at Birmingham
- University of North Carolina at Chapel Hill

Degree Sought by Alumni



Other:

- Previously obtained an MD

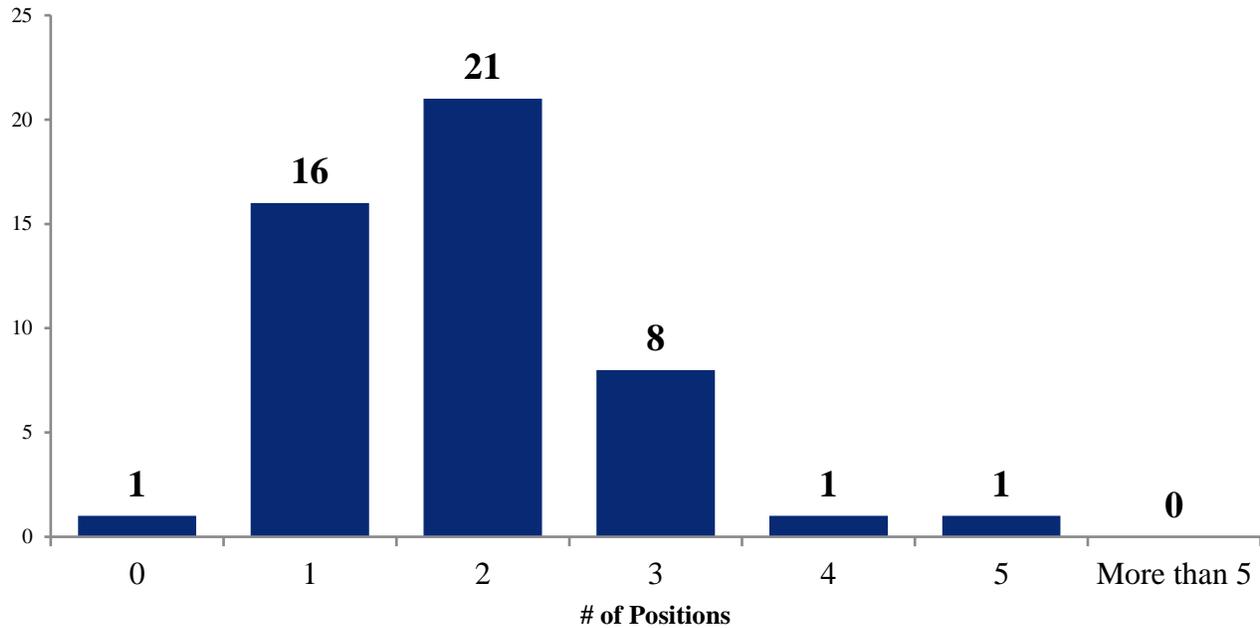


Alumni RSPH Experience

Alumni responses about their experience at Rollins

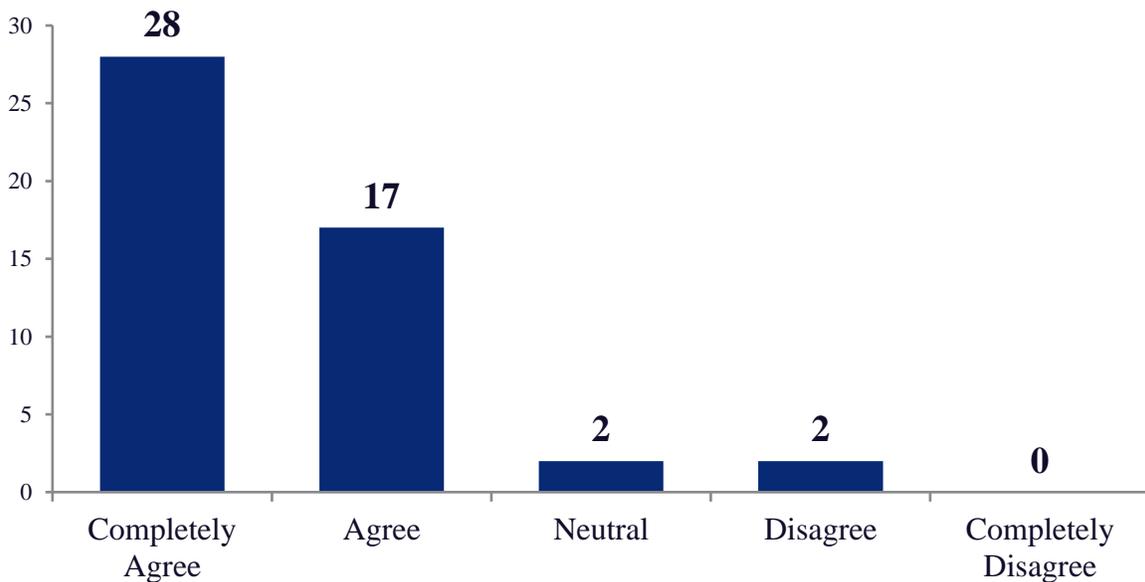


Number of Full Time Positions since Graduation Held by Alumni



Basic Competencies and Skills

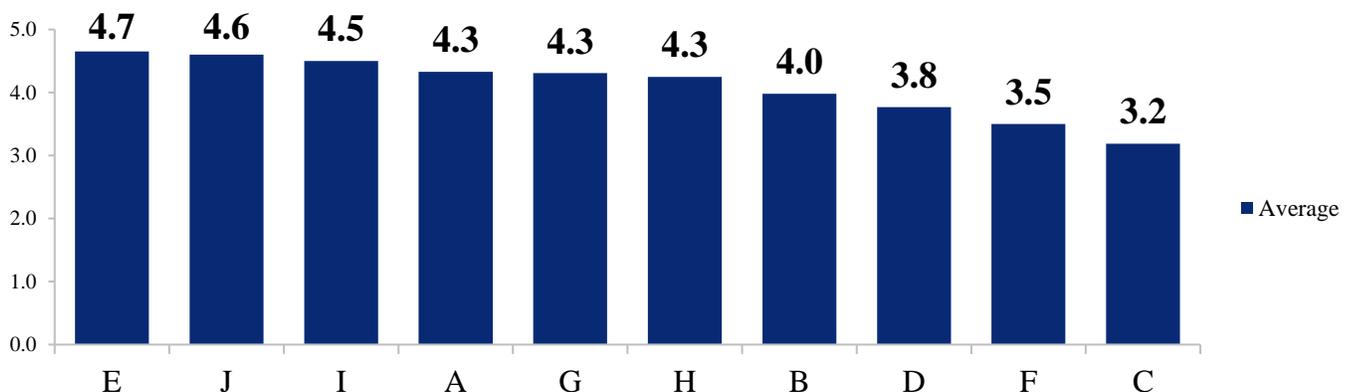
Alumni rated their level of agreeance regarding the coursework (including practicum, thesis and or/capstone) at the RSPH providing basic competencies and skills required for working in public health/current field.



Attainment and Ability to Apply Competencies Post-Graduation in a Past/Current Job

Applied Competencies	
A	Use analytic reasoning and quantitative methods to address questions in public health and population-based research
B	Describe environmental conditions, including biological, physical and chemical factors that affect the health of individuals, communities and populations
C	Describe the use of epidemiology methods to study the etiology and control of disease and injury in populations
D	Discuss how health policy and finance affect the delivery, quality, access and costs of health care for individuals, communities and populations
E	Describe behavioral, social and cultural factors that contribute to the health and well-being of individuals, communities and populations
F	Assess the global forces that influence the health of culturally diverse populations around the world
G	Apply skills and knowledge in public health setting(s) through planned and supervised experience(s) related to professional career objectives
H	Integrate the broad base of public health knowledge and skills acquired from coursework, practicum and other learning activities into a culminating experience (thesis, special studies project, capstone)
I	Develop the capacity for lifelong learning in public health
J	Apply principles of ethical conduct to public health practice

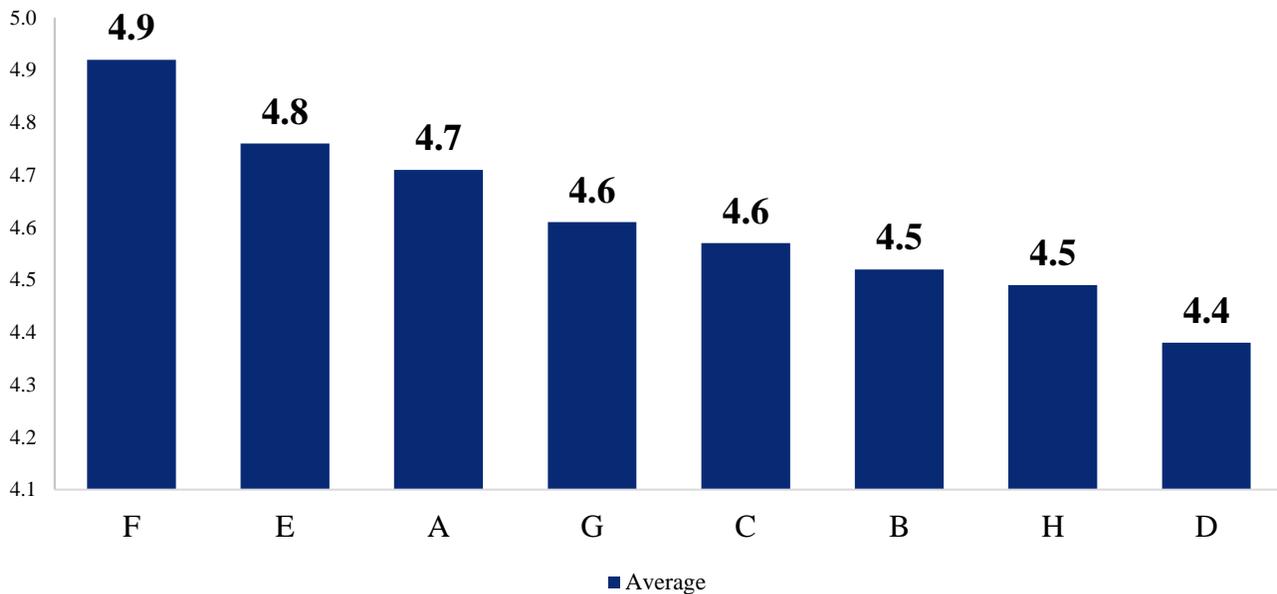
	Completely Agree	Agree	Not Sure	Disagree	Completely Disagree	Average	Total
A	52%	40%	0%	6%	2%	4.3	48
B	33%	48%	4%	13%	2%	4.0	48
C	21%	31%	10%	21%	17%	3.2	48
D	33%	35%	10%	17%	4%	3.8	48
E	73%	23%	2%	0%	2%	4.7	48
F	25%	35%	13%	19%	8%	3.5	48
G	54%	29%	13%	2%	2%	4.3	48
H	50%	35%	8%	2%	4%	4.3	48
I	63%	29%	4%	4%	0%	4.5	48
J	69%	25%	4%	2%	0%	4.6	48



Skills for Job Readiness

The table below shows the important skills for job readiness as a public health professional as highlighted by alumni.

	Skill	Very Important	Moderately Important	Neutral	Slightly Important	Not Important	Average	Respondents
A	Evidence-based approaches to public health	73%	24%	2%	0%	0%	4.7	49
B	Public Health and health care systems	67%	23%	6%	4%	0%	4.5	48
C	Planning and management to promote health	65%	29%	4%	2%	0%	4.6	49
D	Policy in public health	58%	25%	13%	4%	0%	4.4	48
E	Leadership	78%	20%	2%	0%	0%	4.8	49
F	Communication	92%	8%	0%	0%	0%	4.9	49
G	Inter-professional practice	73%	16%	8%	2%	0%	4.6	49
H	Systems thinking	59%	31%	10%	0%	0%	4.5	49



Additional Skills

Alumni highlighted additional skills they think would have made their MPH/MSPH training stronger and them better prepared for a career in public health.

Evidence-Based Approaches to Public Health

- Informatics training
- Quantitative training

Public Health and Health Care Systems

- Local/governmental public health systems

Planning and Management to Promote Health

- Project/program management
- Accounting/budgeting
- Business skills
- Clinical trials
- Federal contract compliance skills
- Non-profit management

Communication

- Research writing skills
- Written communication

Inter-Professional Practice

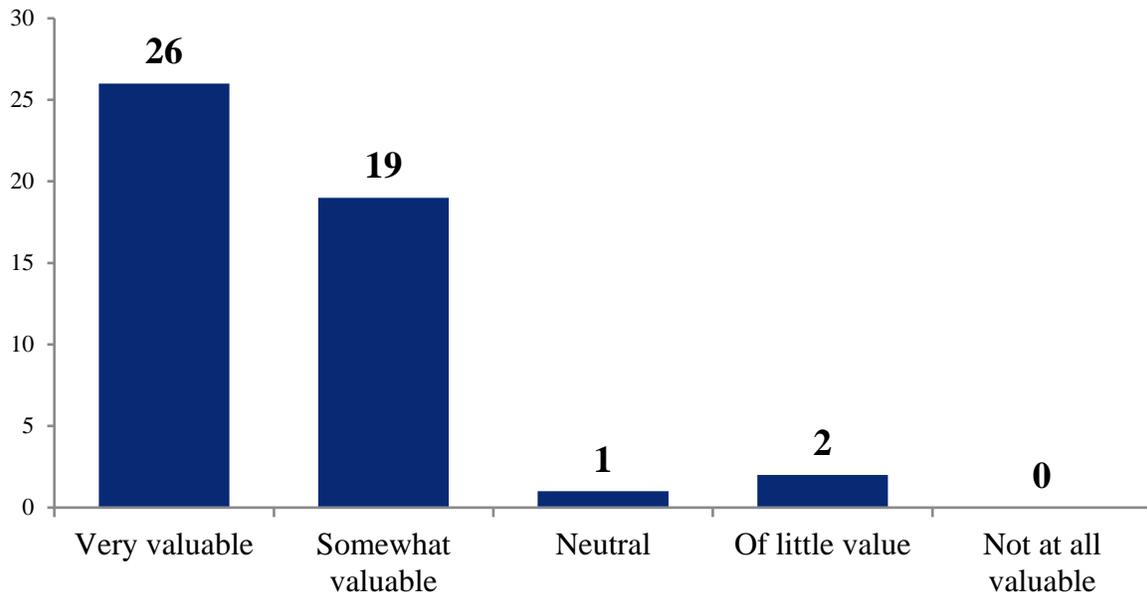
- Career opportunities outside of "traditional" public health

Other

- Enhance certificate program options
- Expand career services support

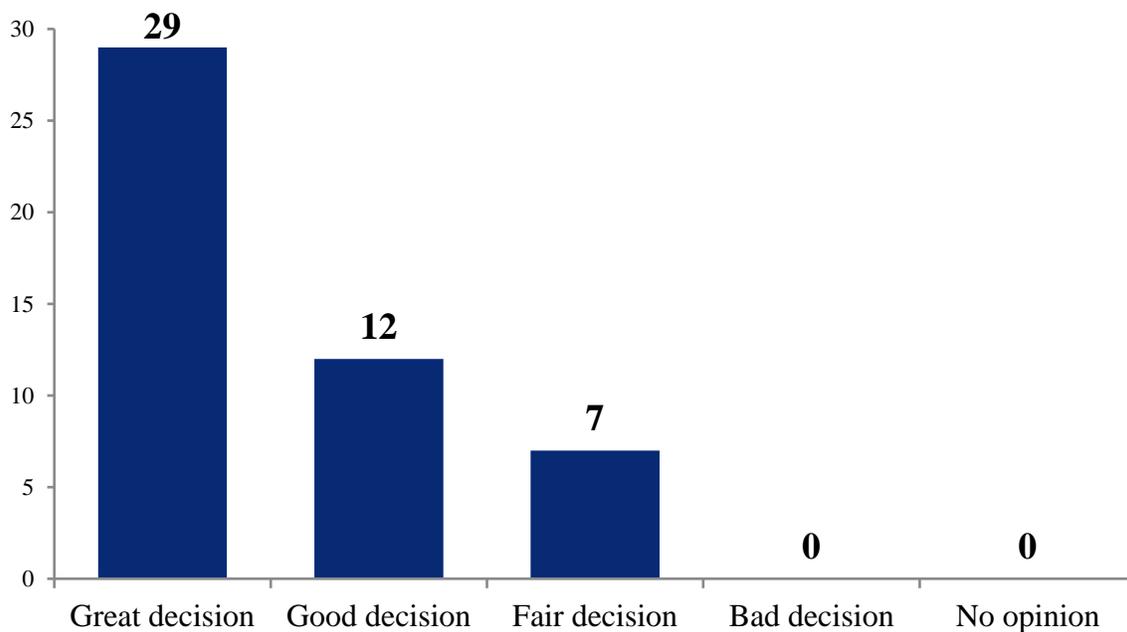
Value of RSPH MPH/MSPH Degree in the Job Market

Alumni rated the value of their degree in the job market based on their career interests and goals below.



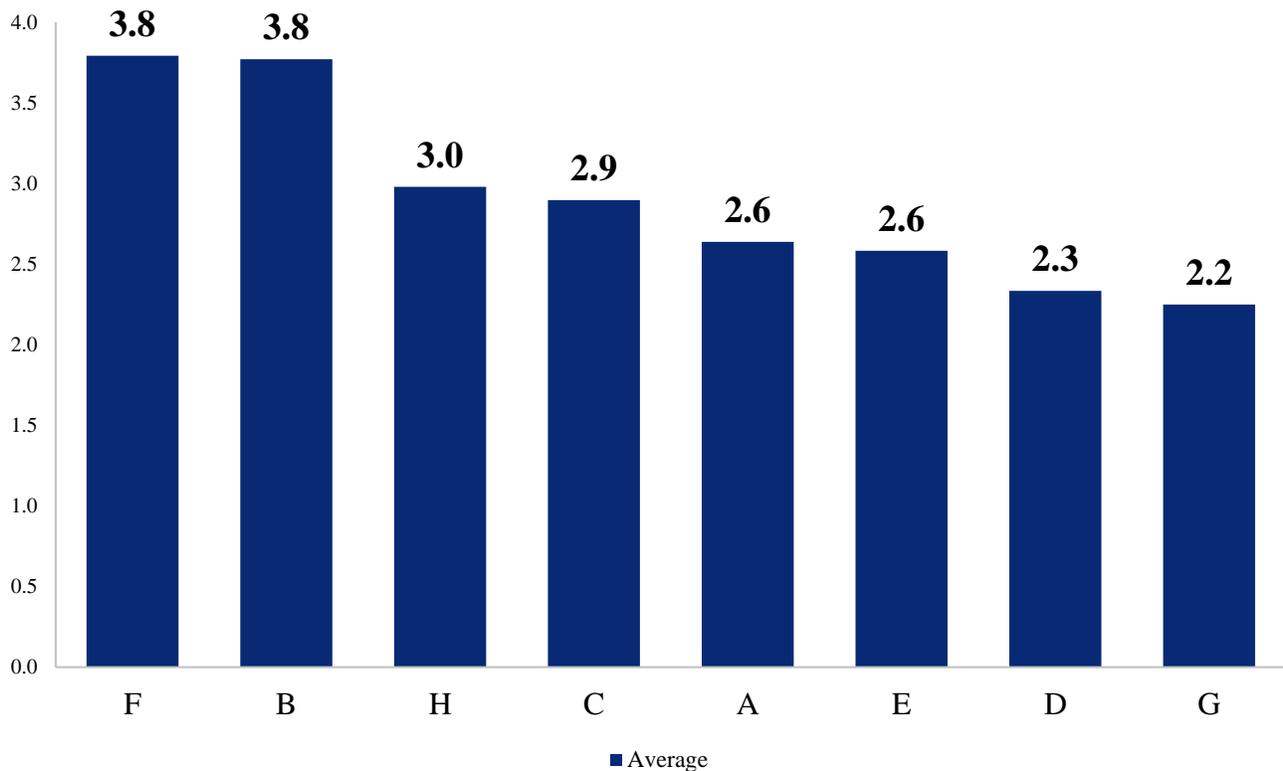
Decision to Attend RSPH

Alumni rated their decision to attend the RSPH for their MPH/MSPH.



Importance of each on the Student Experience

	Experience	Critically Important	Very Important	Somewhat Important	Not Important	Average	Respondents
A	Bond with other students	28%	23%	34%	15%	2.6	47
B	Quality academics/classes	77%	23%	0%	0%	3.8	48
C	Personal relationship with faculty	23%	46%	29%	2%	2.9	48
D	Relationship with administration and staff	10%	31%	40%	19%	2.3	48
E	Student leadership opportunities	21%	35%	25%	19%	2.6	48
F	Skills/training for career	83%	13%	4%	0%	3.8	48
G	Opportunity to interact with alumni	8%	25%	50%	17%	2.2	48
H	Opportunity to engage with the larger Atlanta community	33%	38%	23%	6%	3.0	48



Providing Student Experience

Alumni rated how well RSPH did in providing the following student experiences below.

	Experience Provided	Excellent	Good	Fair	Poor	Average	Respondents
A	Bond with other students	63%	21%	13%	4%	3.4	48
B	Quality academics/classes	79%	19%	2%	0%	3.8	48
C	Personal relationship with faculty	25%	52%	19%	4%	3.0	48
D	Relationship with administration and staff	19%	38%	42%	2%	2.7	48
E	Student leadership opportunities	33%	44%	23%	0%	3.1	48
F	Skills/training for career	60%	35%	4%	0%	3.6	48
G	Opportunity to interact with alumni	25%	48%	25%	2%	3.0	48
H	Opportunity to engage with the larger Atlanta community	52%	31%	13%	4%	3.3	48

